

S.G.G.S KHALSA COLLEGE  
MAHILPUR

HOSHIARPUR, PUNJAB



# **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

## **ANNUAL QUALITY ASSURANCE REPORT (AQAR)**

**Session 2017-18**

**(Session 2017-18)**

**Part – A**

**1. Details of the Institution**

1.1 Name of the Institution

S.G.G.S. KHALSA COLLEGE,  
MAHILPUR

1.2 Address Line 1

V.P.O.- MAHILPUR

Address Line 2

DISTRICT- HOSHIARPUR

City/Town

MAHILPUR

State

PUNJAB

Pin Code

146105

Institution e-mail address

sggskcm@live.com

Contact Nos.

01884-245236

Name of the Head of the Institution:

Dr. PARVINDER SINGH

Tel. No. with STD Code:

01884-245235, 246235

Mobile:

094636-75767

Name of the IQAC Co-ordinator:

Prof. RAKESH KUMAR

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID

1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.70	2011	5 years
2.	2 <sup>nd</sup> Cycle	A	3.21	2017	5 Years (30/10/2017 to 29/10/2022)

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2011-12 submitted on 22/08/2016
- ii. AQAR 2012-13 submitted on 22/08/2016
- iii. AQAR 2013-14 submitted on 22/08/2016
- iv. AQAR 2014-15 submitted on 22/08/2016
- v. AQAR 2015-16 submitted on 22/08/2016
- vi. AQAR 2016-17 submitted on 22/08/2017

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)  .Computer Science/ Applications,Agriculture,Fashion  
Desigining, One Innovative Programme

1.12 Name of the Affiliating University (*for the Colleges*) Panjab University, Chandigarh

1.13 Special status conferred by Central/ State Government - UGC/CSIR/DST/DBT/ICMR  
etc.

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="-----"/>	UGC-CPE	<input type="text" value="-----"/>
DST Star Scheme	<input type="text" value="-----"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text" value="-----"/>	DST-FIST	<input type="text" value="-----"/>
UGC-Innovative PG programmes	<input type="text" value="M.Sc. Instrumentation"/>	Any other ( <i>Specify</i> )	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="-"/>	Faculty	<input type="text" value="04"/>
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Non-Teaching Staff	<input type="text" value="01"/>	Students	<input type="text" value="01"/>	Alumni	<input type="text" value="01"/>	Others	<input type="text" value="--"/>
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2.12 Has IQAC received any funding from UGC during the year?    Yes                      No

If yes, mention the amount

### 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- One Day Seminar was organised by the P.G Department of Punjabi on Titled, “350<sup>th</sup> Birth Anniversary of Shri Guru Govind Singh Ji” in November 2017.
- NSS Unit of the College Organised a Special Seven Day Camp on Swachh Bharat Abhiyan and Water Conservation in College Campus on 26<sup>th</sup> December 2017 to 1st January 2018
- One Day State Level Seminar was organised by Guru Gobind Singh Study Circle on Personality of Shri Guru Govind Singh ji in April, 2017.
- Two Day International Conference was Organised by P.G Departments of Mathematics, Chemistry, Physics and Computer Science on “Advances in Mathematical, Physics and Computer Sciences” in February, 2018.
- One Day National Workshop Organised by the Department of Music on Titled “Different Styles of Classical Vocal Music” in April, 2018.
- One Day State Level Workshop on PLC SCADA organised by P.G Department of Instrumentation in April, 2018.

### 2.14 Significant Activities and contributions made by IQAC

For the smooth functioning of the college, different committees consisting of the staff members are formed. They look after the college affairs according to their responsibilities. The IQAC planned certain best practices in the college in co-ordination with various committees. The Departments were also equipped with projectors, computer and internet facility. New class room were constructed

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year

<b>Plan of Action</b>	<b>Outcome Achieved</b>
To carry on with the process of reaccreditation of the college by the NAAC for second cycle.	The College was accredited with "A" Grade by NAAC inspection held on September 14 & 15, 2017 with CGPA 3.21.
To prepare academic plan for the session 2017-18.	The IQAC cell was frame the academic plan for all departments and checks the progress from time to time.
To Conduct extension lectures in various departments	Extension lectures were organized by the P.G. Department of Mathematics and English.
Quality enhancement programmes to students, teachers and administrative staffs.	The IQAC Organised extension lecture for the teaching staff on performance indicators for professional development by Dr. S.K Yadav former Head, Department of Teacher Education, NCERT, New Delhi & Academic Consultant, N.C.T.E, New Delhi in 24 <sup>th</sup> April, 2018.
Two day International Conference on 'Advances in Mathematical, Physical And Computer Sciences (ICAMPCS-2018)	Organized by Physics, Chemistry, Mathematics and Computer Sciences Departments in 12 <sup>th</sup> -13 <sup>th</sup> February, 2018.
Quality Publication (By Faculty members)	83 papers were published in reputed International and National Journals. Nearly 10 papers of faculty members were published in conference proceedings.
Updation of College Library	New titles were added to the college library.
To organize Annual Prize Distribution function in February, 2018.	Annual Prize Distribution function was organised in the college in 6 <sup>th</sup> February, 2018 to award prizes to the students who have attained distinction in education, sports and cultural activities.



To organize Annual convocation in February 2018.	Annual convocation was organised in 26 <sup>th</sup> February, 2018 to award of degrees to the students. 1020 students received degrees in the convocation.
To issue directions to Post Graduate Department of Political Science for organising Educational trip to State Assembly	Visit to State Legislative Assembly, Chandigarh was organised by the P.G Departments of Political Science and Human Rights and Duties during the Budget session of 2018 on dated 22 <sup>nd</sup> March, 2018.

**Achievements:**

2.15 Whether the AQAR was placed in statutory body? **No**

Management  Syndicate  Any other body

Provide the details of the action taken

**Part – B**

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing	Number of programmes	Number of self-financing	Number of value added /
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	Programmes	added during the year	programmes	Career Oriented programmes
PhD				
PG	13	01	14	
UG	8		6	
PG Diploma	1		1	
Advanced Diploma				
Diploma	1		1	
Certificate	1		1	
Others				
<b>Total</b>	<b>24</b>	<b>01</b>	<b>23</b>	

Interdisciplinary				
Innovative	1			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: **CORE & ELECTIVE OPTIONS**

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	PG-14, UG-08, D.PEd.-01, PGDCA-01
Trimester	N/A
Annual	Certificate Course

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*(Feedback Performa attached as Annexure –I)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus of various departments is framed and amended by Panjab University, Chandigarh.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

M.P.Ed. two year Post Graduate Degree Course was Re-introduced w.e.f session 2017-18.

**Criterion – II**

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	<b>Total</b>	<b>Asst. Professors</b>	<b>Associate Professors</b>	<b>Professors</b>	<b>Others</b>
	47	40	07	Nil	Nil

2.2 No. of permanent faculty with Ph.D. 14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	<b>Asst. Professors</b>		<b>Associate Professors</b>		<b>Professors</b>		<b>Others</b>		<b>Total</b>	
	R	V	R	V	R	V	R	V	R	V
	09	-	-	-	-	-	-	-	09	-

2.4 No. of Temporary faculty (Adhoc): 58

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	29	06	03
Presented papers	18	14	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college is on the way to computerise all the areas concerned with academics right from the admissions to the final assessment of the students. To promote learning, more emphasis is given to the use of computers and internet amongst teachers and students. The power- point presentations, group discussions, extension lectures etc. are followed.

2.7 Total No. of actual teaching days during this academic year 195

*(Academic calendar of the university is attached in Annexure-II)*

*(Academic Calendar of the College is attached in Annexure-III)*

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding,

All university norms are followed

Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

<b>RESULT REPORT</b>						
<b>DIPLOMA COURSES</b>						
<b>SESSION 2017-2018</b>						
<b>CLASS</b>	<b>STUDENTS APPEARED</b>	<b>NO. OF STUDENTS PASSED</b>	<b>NO. OF FIRST DIVISION</b>	<b>NO. OF SECOND DIVISION</b>	<b>NO. OF THIRD DIVISION</b>	<b>NO. OF DISTINCTIONS (ABOVE 75%)</b>
<b>D.P.E.D. SEM-I</b>	<b>Result Awaited</b>					
<b>D.P.E.D. SEM-II</b>	<b>Result Awaited</b>					
<b>D.P.E.D. SEM-III</b>	<b>27</b>	<b>27</b>	<b>23</b>	<b>Nil</b>	<b>04</b>	<b>18</b>
<b>D.P.E.D. SEM-IV</b>	<b>Result Awaited</b>					
<b>P.G.D.C.A. SEM-I</b>	<b>19</b>	<b>15</b>	<b>14</b>	<b>NIL</b>	<b>01</b>	<b>01</b>
<b>P.G.D.C.A. SEM-II</b>	<b>Result Awaited</b>					

<b>RESULT REPORT</b>						
<b>UG CLASSES</b>						
<b>SESSION 2017-2018</b>						
<b>CLASS</b>	<b>STUDENTS APPEARED</b>	<b>NO. OF STUDENTS PASSED</b>	<b>NO. OF FIRST DIVISION</b>	<b>NO. OF SECOND DIVISION</b>	<b>NO. OF THIRD DIVISION</b>	<b>NO. OF DISTINCTIONS (ABOVE 75%)</b>
<b>BA SEM-I</b>	97	97	07	17	73	-
<b>BA SEM-II</b>		Result Awaited				
<b>BA SEM-III</b>	85	85	20	22	43	02
<b>BA SEM-IV</b>	<b>Result Awaited</b>					

<b>BA SEM-V</b>	123	123	15	33	75	-
<b>BA SEM-VI</b>	118	118	20	19	79	-
<b>BSC. NON MED. SEM-I</b>	37	37	07	14	16	01
<b>BSC. NON MED. SEM-II</b>	Result Awaited					
<b>BSC. NON MED. SEM-III</b>	47	47	10	13	24	02
<b>BSC. NON MED. SEM-IV</b>	Result Awaited					
<b>BSC. NON MED. SEM-V</b>	50	50	07	06	37	-
<b>BSC. NON MED. SEM-VI</b>	50	50	11	05	34	04
<b>BSC. MED. SEM-I</b>	23	23	02	05	16	-
<b>BSC. MED. SEM-II</b>	Result Awaited					
<b>BSC. MED. SEM-III</b>	19	19	03	04	12	01
<b>BSC. MED. SEM-IV</b>	Result Awaited					
<b>BSC. MED. SEM-V</b>	16	16	07	05	04	-
<b>BSC. MED. SEM-VI</b>	16	16	11	03	02	02
<b>BSC FD SEM-I</b>	20	20	12	NIL	08	12
<b>BSC. FD SEM-II</b>	18	18	-	-	18	-
<b>BSC FD SEM-III</b>	14	14	02	NIL	12	02
<b>BSC FD SEM-IV</b>	Result Awaited					
<b>BSC FD SEM-V</b>	13	13	13	NIL	NIL	13
<b>BSC FD SEM-VI</b>	13	13	09	NIL	04	09
<b>BCA SEM-I</b>	19	19	09	01	9	02
<b>BCA SEM-II</b>	17	17	06	04	07	06
<b>BCA SEM-III</b>	31	31	10	10	11	03
<b>BCA SEM-IV</b>	31	31	13	11	07	03
<b>BCA-SEM-V</b>	16	16	04	01	11	-
<b>BCA-SEM-VI</b>	16	16	03	NIL	13	02
<b>BCOM SEM-I</b>	69	69	21	11	37	-
<b>BCOM SEM-II</b>	68	68	20	10	38	-
<b>BCOM SEM-III</b>	75	75	26	14	35	03
<b>BCOM SEM-IV</b>	75	75	35	09	31	05
<b>BCOM SEM-V</b>	83	83	56	21	06	01
<b>BCOM SEM-VI</b>	81	81	38	06	37	02
<b>B.P.ED. SEM-I</b>	36	36	36	NIL	NIL	15
<b>B.P.ED. SEM-II</b>	Result Awaited					
<b>B.P.ED. SEM-III</b>	41	41		NIL	NIL	28
<b>B.P.ED. SEM-IV</b>	Result Awaited					
<b>BSC. AGRICULTURE (SEM-I)</b>	33	33	23	NIL	10	-
<b>BSC. AGRICULTURE (SEM-II)</b>	Result Awaited					
<b>BSC. AGRICULTURE (SEM-III)</b>	39	39	14	NIL	25	02
<b>BSC. AGRICULTURE (SEM-IV)</b>	Result Awaited					
<b>BSC. AGRICULTURE</b>	35	35	21	01	13	03

(SEM-V)						
BSC. AGRICULTURE (SEM-VI)	Result Awaited					
BSC. AGRICULTURE (SEM-VII)	34	34	24	NIL	10	05
BSC. AGRICULTURE (SEM-VIII)	34	34	24	Nil	10	08

RESULT REPORT						
PG CLASSES						
SESSION 2017-18						
CLASS	STUDENTS APPEARED	NO. OF STUDENTS PASSED	NO. OF FIRST DIVISION	NO. OF SECOND DIVISION	NO. OF THIRD DIVISION	NO. OF DISTINCTIONS (ABOVE 75%)
MA ECO. SEM-I	11	11	08	01	02	01
MA ECO. SEM-II	Result Awaited					
MA ECO. SEM-III	22	22	18	01	03	01
MA ECO. SEM-IV	22	22	11	05	05	01
MA PUNJABI SEM-I	19	19	10	03	06	-
MA PUNJABI SEM-II	Result Awaited					
MA PUNJABI SEM-III	09	09	05	NIL	04	-
MA PUNJABI SEM-IV	08	08	02	-	06	NIL
MSC MATHS SEM-I	31	31	06	05	20	-
MSC MATHS SEM-II	27	27	11	06	07	03
MSC MATHS SEM-III	30	30	04	NIL	26	-
MSC MATHS SEM-IV	R/A					
MA POL. SC.SEM-I	15	15	01	01	13	-
MA POL.SC.SEM-II	13	13	01	03	09	-
MA POL.SC. SEM-III	38	38	33	05	NIL	04
MA POL.SC. SEM-IV	38	38	12	16	10	-
MA HUMAN RIGHTS & DUTIES SEM-I	12	12	04	02	06	-
MA HUMAN RIGHTS & DUTIES SEM-II	Result Awaited					
MA HUMAN RIGHTS & DUTIES SEM-III	09	09	07	02	NIL	01
MA HUMAN RIGHTS & DUTIES SEM-IV	09	09	06	01	01	01
MCOM SEM-I	35	35	28	01	06	01
MCOM SEM-II	33	33	28	03	02	-
MCOM SEM-III	38	36	22	04	10	-
MCOM SEM-IV	Result Awaited					
MSC. CHEMISTRY SEM-I	44	44	32	04	08	04
MSC. CHEMISTRY SEM-II	43	43	13	03	09	18

MSC CHEMISTRY SEM-III	45	45	31	05	09	04
MSC CHEMISTRY SEM-IV	45	45	25	04	09	07
MSC IT SEM-I	08	08	07	NIL	01	02
MSC.IT SEM-II	08	08	04	02	02	02
MSC.IT SEM-III	12	12	04	NIL	08	02
MSC.IT SEM-IV	12	12	04	NIL	08	04
MA HISTORY SEM-I	15	15	02	13	NIL	-
MA HISTORY SEM-II	Result Awaited					
MA HISTORY SEM-III	20	20	13	03	04	-
MA HISTORY SEM-IV	19	19	07	10	02	
MSC. PHYSICS SEM-I	41	41	10	19	12	01
MSC. PHYSICS SEM-II	41	41	10	22	09	-
MSC. PHYSICS SEM-III	44	44	20	07	17	-
MSC. PHYSICS SEM-IV	44	44	20	06	17	01
MSC. INSTRUMENTATION SEM-I	08	08	07	NIL	01	03
MSC. INSTRUMENTATION SEM-II	Result Awaited					
MSC. INSTRUMENTATION SEM-III	05	04	03	NIL	01	02
MSC. INSTRUMENTATION SEM-IV	Result Awaited					
MA ENGLISH SEM-I	23	23	07	06	10	-
MA ENGLISH SEM-II	21	21	-	07	14	-
MA ENGLISH SEM- III	23	23	03	15	05	-
MS ENGLISH SEM-IV	23	23	-	13	10	-
MA HINDI SEM-I	13	13	05	08	NIL	-
MA HINDI SEM-II	Result Awaited					
MA HINDI SEM-III	09	09	06	01	02	01
MA HINDI SEM-IV	09	09	05	01	03	-
M.P.ED.SEM-I	47	47	46	NIL	01	26
M.P.ED.SEM-II	46	46	25	-	05	16

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Department wise formal discussions with all the teaching staff members are held.
- Class tests, mid-semester tests are conducted at regular intervals to assess the academic performance of the students.
- The result of House Tests and University exams are discussed with the Principal and plans are devised to improve the academic performance of the students.
- Teaching plans are collected from all the teachers in their respective subject.

- v. Extension lectures for the development of faculty are organised from time to time.

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	01
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	06
Others	-

2.14 Details of Administrative and Technical staff

<b>Category</b>	<b>Number of Permanent Employees</b>	<b>Number of Vacant Positions</b>	<b>Number of permanent positions filled during the Year</b>	<b>Number of positions filled temporarily</b>
<b>Administrative Staff</b>	08	01	-	01
<b>Technical Staff</b>	07	01	02	01

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

<p>Teachers are encouraged to</p> <ul style="list-style-type: none"> <li>• Participate in seminars and conferences.</li> <li>• Publish research papers in research journals and related books by providing financial help</li> <li>• College students are encouraged to contribute in College magazine ‘Gobind Nidhi’.</li> <li>• Guest lectures are organised from time to time by different departments.</li> </ul>
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### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	72	11	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	05	02	Nil

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
<b>Major projects</b>	-	-	-	-
<b>Minor Projects</b>	-	-	-	-
<b>Interdisciplinary Projects</b>	-	-	-	-
<b>Industry sponsored</b>	-	-	-	-
<b>Projects sponsored by the University/ College</b>	-	-	-	-
<b>Students research projects (other than compulsory by the University)</b>	-	-	-	-
<b>Any other(National Seminar)</b>	-	-	-	-
<b>(State Level Seminar)</b>	-	-	-	-
<b>Total</b>	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

### 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy  Amount received by B.H.S.E.C.

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	-	-	-	-
Sponsoring agencies	College Management	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :  
 From funding agency  From Management of University/College  1,50,00  
 Total

3.16 No. of patents received this year

Type of Patent	Number	
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
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3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum

NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- i. Organized One Day Camp at adopted village Ghumiala for the maintenance of all planted trees on 11/08/2017.
- ii. NSS Unit of S.G.G.S. Khalsa College, Mahilpur organised a special Seven Day camp on 'Swachh Bharat Abhiyan and Water Conservation' in the College Campus on 26/12/2017 to 01/01/2018.

- iii. Special lectures were delivered at village Ghumiala by Prof. Ruby, Prof. Saurabh, Prof. Balbir Kaur, and Mr. Ratnesh, a student of Bsc. Agriculture on the topic of 'Wastage of water and crops'.
- iv. NSS Unit organised Poster Making and Slogan Writing Competition with the help of Red Ribbon Club S.G.G.S. Khalsa College Mahilpur on 09/02/2018.
- v. Yoga Day was celebrated in the college campus on June 21, 2018.
- vi. Access of sports facilities to outsiders on nominal charges such as Gymnasium, Indoor games, Badminton etc.

#### Criterion – IV

#### 4. Infrastructure and Learning Resources

##### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	140 Canals	-	-	140 Canals
Class rooms	92	02	Boys Fund	94
Laboratories	19	01	Boys Fund	20
Seminar Halls	02		Donation	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	07	02	Boys Fund & Donation	09
Value of the equipment purchased during the year (Rs.)	62,40,799	2,74523	Boys Fund	65,15,322

<b>in Lakhs)</b>			<b>&amp; Donation</b>	
<b>Others</b>	-	-	-	-

#### 4.2 Computerization of administration and library

- Automation and Bar coding of Books is completed.
- E-Journals/Books have been made available through NLIST (INFLIBNET) & National Digital Library
- Photocopy facility for students.
- College Office, Library and the entire administrative processes are completely computerized and interlinked with LAN connection.
- Wi-fi enabled campus
- University correspondence is in digitalized mode (Online Entry of Internal Marks)

#### 4.3 Library services:

	<b>Existing</b>		<b>Newly added</b>		<b>Total</b>	
	<b>No.</b>	<b>Value</b>	<b>No.</b>	<b>Value</b>	<b>No.</b>	<b>Value</b>
<b>Text Books</b>	46400	10364522.47	431	173008	46831	10537530.47
<b>Reference Books</b>	1031	Included Above	4	Included Above	1035	Included Above
<b>e-Books</b>	60,00000+				60,23309 Through NLIST,D ELNET, NDL	17250
<b>Journals</b>	78	180624	3	1500	81	182124

<b>e-Journals</b>	6247-Through N-List	17250	6247+	17250	same	same
<b>Digital Database</b>	1 –N-LIST 2-Delnet 3-Campus analyser	1-5750/-N-LIST 2-11500/-DELNET 3-15000/-Annual	1-National Digital Library.	Free of cost	1 –N-LIST 2-Delnet 3-National Digital Library. 4-Campus analyser	1-5750/-N-LIST 2-11500/Delnet 3-Free of Cost 4-15000/-Annual
CD & Video	247		23		270	
Others (specify)	Proceedings-153 Project Reports-55 News Paper-16	169234/-	1-News Paper	710	17-News Paper	169944/-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	224	04	17	04	----	04	16	N/A
Added	04	-	-	-	----	--	-	-
Total	228	04	17	04	----	04	16	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer and internet facility round the clock
- Internet access in boys and Girls hostel
- Wi-Fi Enabled Campus
- Value added Course relevant to their subjects
- Faculty Development Programmes and workshops in emerging area for faculty and students.
- Skill up gradation programme for technical faculty.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	2,13,728
ii) Campus Infrastructure and facilities	43,48,948
iii) Equipments	13,86,917-
iv) Others	-----
<b>Total:</b>	<b>59,49,593</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. The College Prospectus is primary source of information about the college for the students.
2. Various counselling sessions are conducted for the awareness of the students.
3. Awareness regarding Student Support Services is also provided at the time of counselling.
4. Various student support services available with the college are made known to the students also by putting up notices from time to time by the IQAC.
5. Flex boards carrying vital information are put up at various places in the college campus for the facilitation of the students.
6. Pamphlets/Leaflets are distributed from time to time to acquaint students of any new courses, facilities etc.
7. Advertisements in different newspapers are made to inform the students & society.
8. Students are motivated to check the college website frequently which is kept up-to-date with vital information.
9. Grievance Redressal Cell mechanisms.

#### 5.2 Efforts made by the institution for tracking the progression

1. Internal examinations are held on regular basis.
2. Students are given project work and assignments which are assessed by the concerned teachers.
3. Students are made to give presentations on various topics in front of the teachers and other students.
4. Students' results are closely monitored to find out the weak areas where additional efforts are made.
5. Regular class tests are held.
6. Regular discussion sessions are arranged in order to solve the problems faced by the students.
7. Students are made to express themselves either orally or in written which is assessed by the teachers.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1243	677	-	-

#### (b) No. of students outside the state

95



(c) No. of international students

-

Men		No	%	Women		No	%	This Year				
General	SC	ST	OBC	Physically Challenged	General	SC	ST	OBC	Physically Challenged	Total		
		74	38.5									
		0	5%									
					11		61.4					
					80		5%					
1435	915	0	388	0	2738	948	631	03	338	0	1920	

Demand ratio - N/A      Dropout %      11.45%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. New books, journals, newspapers are added in the library.
2. Lectures, seminars, discussions and special classes are arranged for the needy students.
3. Emphasis is given in the classes to solving objective type questions for the preparations of competitive exams.

No. of students beneficiaries

All Final Year Students

#### 5.5 No. of students qualified in these examinations

NET            SET/SLET            GATE            CAT     

IAS/IPS etc            State PSC            UPSC            Others     

#### 5.6 Details of student counselling and career guidance

Expert lectures and seminars are being organised from time to time regarding counselling of students. Quiz competitions are also organised for students for the purpose of developing their competitive skill.

No. of students benefitted

All Final Year Students

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	01

## 5.8 Details of gender sensitization programmes

The College culture and Women's Cell play a major role in bringing changes in the college. Girls are trained to take a lead role. It promotes gender equity and gender integration.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
<b>Financial support from institution</b>	334	14,22,823
<b>Financial support from government</b>	216	33,70,872 (Applied)
<b>Financial support from other sources</b>	15	60,000
<b>Number of students who received International/ National recognitions</b>	Nil	Nil

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

### 5.12 No. of social initiatives undertaken by the students

04

### 5.13 Major grievances of students (if any) redressed:

1. A Separate common room for the girl students was constructed.
2. The College Hostels was made fully Wi-Fi enabled.
3. Addition of Air-Conditioner reading hall in Boys and Girls Hostels.
4. Indoor games and Gymnasium facility are also added.



## Criterion – VI

### 6. Governance, leadership and management

#### 6.1 State the vision and mission of the institution

Shri Guru Gobind Singh Khalsa College, Mahilpur was established in 1946 with the great vision to uplift the socially, economically and educationally deprived people of this rural, backward and kandi area. The mission of the institution is to:

- Become a vibrant knowledge Centre and a Centre of Excellence in teaching, research and extension activities.
- Meet the challenges of the knowledge era and to keep with the pace of knowledge explosion in higher education. The College is committed to inculcate and sustain higher standards of quality in teaching, research, extension and governance catering to the regional, national and global needs.
- Provide excellent learning environment and develop right competencies and attitudes in students to enable them to realize their full potential and contribute to nation building.
- Strive for democratization of education and recognize the importance of sustainable and affordable high quality interdisciplinary educational programmes to meet the capacity building and public service needs of our youth.
- Maintain the highest possible standards in academics by providing competent faculty, ultra-modern infrastructural facilities and the most conducive learning environment.
- Develop multidimensional personality of the students by providing an opportunity to participate in religious, cultural, co-curricular, theatrical, and literary and sports activities.
- Cross-pollinate with new ideas, new technologies, new platforms, and new world-views.
- Develop a scientific temper and a performance culture of pro-active decision-making.
- Strategize to become an epicentre of knowledge, culture, skills and technologies.

#### 6.2 Does the institution has a management system

Yes. The management system is in place. Keeping in view the demands of changing trends, innovative steps are taken frequently. Permanent committees consisting of faculty members are constituted for the whole session to assist the college administration in the smooth functioning of

the college. College Guidance and Counselling Cell has been formed to facilitate students. Besides, temporary committees consisting of teaching as well as non-teaching staff are constituted whenever a college event is to be organised. There is elected management committee to manage the college affairs.

### **6.3 Quality improvement strategies adopted by the institution for each of the following;**

#### **6.3.1 Curriculum Development**

The curriculum is developed and revised by the Affiliating University. The affiliating university is responsible for developing and revising the curriculum.

#### **6.3.2 Teaching and learning**

- The teaching faculty focuses on various teaching-learning strategies to create congenial learning environment. The college has an effective system of student evaluation through which a meaningful teaching and learning is assured. Well-equipped laboratories and digital library provide students with better learning experience aptly supported by inputs from teachers and the student-book ratio is 20:1
- Teachers are encouraged to regularly participate in Faculty Development Programmes.
- The IQAC organised an Extension Lecture on 24<sup>th</sup> April, 2018 with the theme 'Performance Indicators for Professional Development'. Prof. S. K. Yadav, former Head Dept. of Teacher Education, NCERT New Delhi, was the resource person.

#### **6.3.3 Examination and evaluation**

Mid-term examinations and regular tests in the classes are conducted to evaluate the students. Viva Voce and Oral Examination are conducted on regular basis. Semester examinations are conducted by the Panjab University, Chandigarh.

#### **6.3.4 Research and Development**

1. Modernization of laboratories 2. Publication of works, seminar lectures 3. Establishing formal and informal linkages with institutions of repute. 4. Inculcating the spirit of research among students by introducing projects and assignments. 5. Organization of visits and workshops for students.

### **6.3.5 Library, ICT and physical infrastructure/instrumentation**

The college has a well- established intranet facility within the campus. Unique library software is being used for the maintenance of the library. There is a computerised system for data entry (books, journals, and membership), transaction (issue, return, renewal and fine collection), gate entry and generation of various reports. Our Library subscribes to the INFLIBNET N-List programme and also access to National Digital Library. The entire campus has access to the Wi-Fi. Inside the library, nine PCs have been provided for the users. Sufficient systems are there for data entry, transaction, and gate register.

### **6.3.6 Human Resource Management**

Human Resource Management with regard to the students is done through various student support services offered by the college. The college has an Anti-Ragging Committee the sole objective of which is planning action and taking measures for the development and preservation of ragging-free environment in the institution. The college lays great emphasis on NCC training as it makes the youth disciplined and patriotic, broadens their outlook and inculcates in them qualities of self-reliance, leadership and determination to serve the nation. The College has its NSS unit which provides opportunities to the youth to understand the current problems of the society. In case of teachers, they attend Refresher courses/ Orientation courses/Winter/Summer schools to update their knowledge. They also participate in seminars/conferences and present/publish their research papers. The Women Grievance Redressal Cell aims at making every effort to prevent sexual harassment and ensure that the female students and employees of the institution enjoy maximum safety, security and 'feel at home' atmosphere in the college.

### **6.3.7 Faculty and Staff Recruitment**

Recruitment of the staff is done as per norms of Panjab University/UGC/Punjab Govt. Permanent staff is recruited through a panel representing the Panjab University, Punjab Government and the college managing committee. Adhoc staff is recruited by the college management committee.

### **6.3.8 Industry Interaction/Collaboration**

Experts from the industry are invited to interact with the students from time to time. Contacts are established with industry to facilitate students' exposure to the latest industrial and technological developments.

### 6.3.9 Admission of students

Students were admitted for the year 2017-18 as per the rules and regulations of the Panjab University, Chandigarh

### 6.4 Welfare schemes for

<b>Teaching</b>	Contribution to the PF by the managing committee, provision for Loan, Medical leave facility, special duty leave for participating in Orientation/Refresher courses, attending summer/winter schools and participating in seminars/workshops, Retirement benefits like Gratuity, Leave encashment.
<b>Non Teaching</b>	Contribution to the PF by the managing committee, provision for Loan , Medical leave facility, Retirement benefits like Gratuity, Leave encashment
<b>Students</b>	Several types of scholarships, study tours, cultural activities , organization of annual functions, youth festivals etc.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done?

Yes

6.7 Whether academic and administrative audit has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N/A	No	N/A
Administrative	Yes	Chartered Accountant	Yes	A committee consisting of staff members

#### 6.8 Does the university/Autonomous college declares results within 30 days

For UG Programmes

N/A

For PG Programmes

N/A

#### 6.9 What efforts are made by University/Autonomous College for Examination Reforms?

N/A

#### 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

#### 6.11 Activities and support from the alumni Association

The Alumni cum NRI Meet was held on March 14, 2018 in which the Alumni and their families participated. The college makes provision for the alumni to enrol with the Alumni Association through direct registration, online registration and on-the-spot registration. Cultural programme was the highlight of the day, which was conducted for the alumni of the College. Various plans for the development of the institution was discussed such as new courses to be introduced and scholarship schemes for the college etc.

#### 6.12 Activities and support from the Parent-Teacher Association



N/A

### **6.13 Development programmes for support staff**

Computer literacy programmes/workshops are organized by various departments regarding current issues.

### **6.14 Initiatives taken by the institution to make the institution eco- friendly**

Cleanliness cum plantation drive in college is carried out on regular basis. The beautification of the campus was undertaken by NSS volunteers as their dream project in their camp.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

1. Appointments of faculty on regular basis. Teachers working on Adhoc basis in the college are given much priority.
2. Enhancement of department wise infrastructure. Upgradation of gymnasium with latest equipments.
3. Construction of rooms, labs and indoor stadium in progress.
4. Workshops, Seminars and International Conference for teachers and students.
5. College got P.G. courses in department of Fashion Designing and Music Vocal.
6. Wi-Fi connectivity and Computerised library & e-library.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Networking of college campus with lease line for high speed internet connectivity.
2. Establishment of SGGSKCM endowment fund to support college by NRI's.
3. Renovated canteens
4. Organised two day international conference (ICAMPCS-2018) in Advances in Physical, Computer and Mathematical Sciences.
5. Organised Alumni & NRI meet.
6. Organised Annual Convocation and Prize Distribution Function
7. Construction of new washrooms for staff members.
8. Establishment of admission/ counselling cell.

7.3 Give two Best Practices of the institution

**a)Contribution of College in the field of sports:**

Physical education needs to be a staple of our youth's education from a young age through

graduation from high school. Physical education is a unique aspect of education in that it provides the only instruction for students in the development and maintenance of positive attitudes, essential knowledge and physical skills. The contribution of physical education is to provide for the optimal physical development of each individual, providing instruction necessary for life-long fitness, movement, and physical well-being . Good physical education experiences also contribute to social, psychological, and mental development. Without an effective physical education program along with other academic subjects, it is impossible for students to achieve the well-rounded development they need. Physical well being of students has a direct impact on their ability to achieve academically. Physical education is the only subject in the school curriculum which provides the opportunity for all children and youth to develop lifetime health, fitness, coordination skills, and movement experiences. A physical education instruction program should enable all youth to realize, acquire, and maintain knowledge of why health related fitness and movement are essential to their present and future well-being.

SGGS Khalsa college, Mahilpur promotes physical education and sports in the form of various activities and tournaments on regular basis e.g. in the form of inter college football tournaments. There is a club named Principal Harbhajan Singh Memorial Sporting Club in the memory of the first principal of the college, S. Harbhajan Singh. Every year, a national level football tournament is organized in the month of February in which teams from throughout India participate in three categories viz; Club category, college category and school category. Our college fully participate in the tournaments. Our students also participate in inter university, state and national levels.

**b)Contribution of college in the field of cultural and co-curricular activities:**

The social and cultural activities are important in preparing students for real life and strengthening their personal skills. Together, these formal and informal, tangible and intangible, professional and amateur artistic and cultural activities constitute a community's cultural assets. Co-curricular activities play a vital role in the life of students, read on to know how. Extracurricular activities increase opportunities for social interaction and new relationship development. Interaction with people of different backgrounds helps in development of interpersonal skills of students.

SGGS Khalsa college organises various programmes to inculcate the cultural and social values among the students. To encourage the students, various departments come together to organise activities like Heritage fair, Exhibitions in field of

fashion designing which depicts the self employment criteria. In addition to it, the college motivates the students for participation in various activities of zonal and inter-zonal youth festivals. Many students excel in cultural programmes and fine arts items. M.sc Fashion Designing and M.A Music Vocal has been started to save the culture of Punjab and to train the students for self employment.

#### 1.4 Contribution to environmental awareness / protection

1. Tree plantation
2. Solar panels in hostels
3. Cleanliness drives
4. Maintenance of lawns and gardens
5. Provision of dustbins at ample places in the campus.
6. Kitchen wastes of hostels and canteens are converted to organic manures under composting project.

7.5 Whether environmental audit was conducted?      Yes       No

7.6 Any other relevant information the institution wishes to add.

1. For inculcating the needs of self employment programmes, Babuji Hari Singh Basi Entrepreneurship Centre which was established a few years back, the IELTS coaching classes are running successfully.
2. The fitness gymnasium is well equipped and is open for outsiders on nominal charges separately for girls and boys.

#### 8. Plans of institution for next year

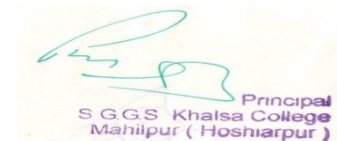
1. Establishment of Gurdwara Sahib to inculcate moral, religious and spiritual values among students.
2. Introduction of Rain Harvesting system and drip irrigation system.
3. E-wastage (Electronic waste management system) is to be introduced.
4. Cashless fee submission.
5. To organise International Conference by Post Graduate Department of Punjabi.
6. Establishment of parking area for staff vehicles.
7. Development of indoor sports stadium infrastructure.
8. Establishment of cultural club.
9. College has applied for STAR COLLEGE SCHEME.
10. Inviting proposals under the UGC scheme for providing skill based education under National Skill Qualification Framework (NSQF).

*Name: Prof. Rakesh Kumar*



*Signature of the Coordinator, IQAC*

*Name: Dr. Parvinder Singh*



*Signature of the Chairperson, IQAC*

**S.G.G.S. KHALSA COLLEGE MAHILPUR**

**Student Feedback Form**

Name of the Student (Optional).....

Department .....

Class ..... Name of the Teacher .....

<b>Sr. No.</b>	<b>Parameters</b>	<b>Very Good</b>	<b>Good</b>	<b>Satisfactory</b>
1.	Knowledge of subject matter			
2.	Communication Skills			
3.	Sincerity & Discipline			
4.	Self Confidence			
5.	Leadership			
6.	Ability to evaluate Students			
7.	Recognition of individual needs			
8.	Stimulates good work ethics			
9.	Accessibility of the teacher in & out of class.			
10.	Rapport with students			

Suggestion for

Improvement.....

.....

.....

.....

.....

.....

Student's Signature



**Academic Calendar for the session 2017-18 for the Panjab University affiliated Colleges with Under Graduate and Post Graduate courses having Semester System of examination:**

**Summer Vacation** 01-06-17 to 09-07-17 (39 days)  
Thursday Sunday

**Academic Calendar**

Colleges open on and  
normal admission  
**for ongoing classes** 10-07-17  
Monday

**Admission Schedule**

Normal Admission for  
ongoing and new  
classes (except for  
those classes in which  
admission is through  
PU-CET (P.G.) 10-07-17 to 22-07-17 (12 days)  
Monday Saturday

Late admission for  
ongoing and new  
classes to be allowed  
by the Principal of  
the College with late  
fee of Rs. 560/- per  
student. 24-07-17 to 31-07-17 (7 days)  
Monday Thursday

**Teaching starts**

(i) For ongoing classes 22-07-17  
Saturday

(ii) For new admission classes  
(those admitted through  
PU-CET (P.G.) tentative) Schedule to be provided by Dean Sciences

Late admission in  
Panjab University  
affiliated colleges to  
be allowed by the  
Vice-Chancellor with  
late fee of Rs. 2040/-  
per student 01-08-17 to 14-08-17 (16 days)  
Tuesday Monday

**Academic Term-I(a)** 22-07-17 to 29-09-17  
(57 Teaching Days)  
1st, 3rd & 5th Semester Monday Monday  
Autumn Break 30-09-17 to 09-10-17 (10 days)  
Saturday Monday



Academic Term-I(b)	10-10-17	to	01-12-17 (42 days)
	Tuesday		Friday

**Total Teaching days of Academic Term-I = 57+42 = 99 days**

End Semester Examination	02-12-17	to	21-12-17 (17 days)
	Saturday		Thursday
Semester Vacation (Winter Break)	22-12-17	to	07-01-18 (17 days)
	Friday		Sunday

**Academic Term-II  
2nd, 4th & 6th Semester**

College reopens after Semester Examination	08-01-18	to	10-05-18 (96 Teaching days)
	Wednesday		Friday

**Total Teaching days of Academic Term-II = 96 days**

End Semester Examination	11-05-18	to	01-06-18 (19 days)
	Friday		Friday
Summer Vacation (tentative)	02-06-18	to	08-07-18 (37 days)
	Saturday		Sunday

**Total Teaching days of Academic Term I & II = 99 + 96 = 195 days**

**Academic Calendar of the College Session 2017-2018**

**Academic Term I [1<sup>st</sup>, 3<sup>rd</sup>, 5<sup>th</sup> & 7<sup>th</sup> semester] [July 2017 to Dec 2017]**

- College opens - 10<sup>th</sup> July, 2017
- Admission - 10/07/17 to 22/07/17
- Teaching starts - 3<sup>rd</sup> week of July
- Inaugural address by the Principal - July,2017
- Sant Baba Hari Singhji Football Tournament - July, 2017
- Shri Sukhmani Sahib Path - 1<sup>st</sup> week of August
- National Youth Day celebration - 12<sup>th</sup> August
- Tree plantation drive by NSS Unit - 2<sup>nd</sup> week of August
- Release of College Magazine - 2<sup>nd</sup> week of August
- Celebration of Independence Day - 15 August 2017
- Sports Day Celebration - Last week of August
- Talent Hunt - First week of September
- Preparation of items for participation in the Zonal Youth Festival - Whole month of September
- College Beautification Day - Last week of September
- Poster making competition organised by NSS unit - September 2017
- Autumn Break - 30.09.17 to 09.10.17
- NSS Camp (Boys & Girls) - In Autumn Break
- Smoke free Diwali Seminar by NSS unit - October 2017
- Inspire Internship Summer Camp - October 2017
  
- Mid Semester Test - Second fortnight of October,2017
- Celebration of Gurpurab (Guru Nanak Dev's Birthday) - Nov., 2017
- Extension Lectures/Conference/Workshop/seminars - Nov.,2017
- Blood Donation Camp - Last week of November
- University semester exams - 02.12.2017 to 21.12.2017
- Winter vacation - 22.12.17 to 03.01.18

**Academic Term II [2<sup>nd</sup>, 4<sup>th</sup>, 6<sup>th</sup> & 8<sup>th</sup> semester] [Jan 2018 to May 2018]**

- College reopens after winter vacation - 04.01.18
- Celebration of Gurpurab (Guru Gobind Singh Ji's Birthday) - January 2018
- Academic Lectures / Seminars /Exhibition - Feb.,2018
- Exhibition by Fashion Designing Department - Feb,2018
- NSS Camp - February 2018
  
- Principal Harbhajan Singh Memorial - Second Fortnight of February Football Tournament
- Alumni Meet - First Week of March
- Blood Donation Camp - March,2018
- International Women's Day Celebration - March 2018

- Annual Athletic meet - 2<sup>nd</sup> week of March
- Mid Semester Test - Second Fortnight of March
- Prize Distribution Function & Annual Convocation- First week of April
- University Semester Exams -  
18.05.18 to 01.06.18
- Summer Vacation (Tentative) -  
02.06.18 to 08.07.18