



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

S.G.G.S. KHALSA COLLEGE, MAHILPUR

V.P.O. MAHILPUR DISTRICT-HOSHIARPUR

146105

www.sggskcm.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Guru Gobind Singh Khalsa College, Mahilpur, a Multi Faculty, Post Graduate, Co-Educational College is a premier Institution in the rural area of District Hoshiarpur (Punjab). The establishment of the College in 1946 was the fruit which the selfless and tireless efforts of two visionaries, namely Sant Baba Hari Singh Kaharpuri, the Founder President of the Sikh Educational Council and S. Harbhajan Singh, the Founder Principal, bore.

The college campus is spread over 28 acres of land with imposing buildings in lush green, pollution-free environment, away from the hustle and bustle of city life.

It has a serene and soothing ambience which has gone a long way in shaping its rich academic, sports and cultural history.

Mahilpur is known as the nursery of football in Asia and right from its inception, the College has been serving as the lifeline of this nursery by offering the requisite infrastructure in the form of vast, well-maintained playgrounds as well as proper coaching facilities.

No wonder, the care with which this sport has been nurtured at this College has made it emerge as one of the major strengths of the Institution.

The supportive managing committee and the dedicated staff work in tandem to make learning for the students a fruitful experience by adding new dimensions to the vision of the founding fathers of this temple of learning.

Institution is committed to imparting holistic education through a broad spectrum of academic, research and extracurricular activities. At present, college runs 8 Under Graduate Degree Programme, one Diploma course, one Post Graduate Diploma Course and 14 Post Graduate Degree Programmes.

Vision

With the consonance of vision and realistic dream of the founder President Sant Baba Hari Singh ji Kaharpuri, the institution stands at the vanguard to impart quality education to the socially, economically and educationally backward people of this drastically deprived and backward rural-Kandi area. The vision of our institute comprises of:

Striving for excellence in education in keeping with the motto of the college, "Truthful Living is supreme" and prepare young minds for imbibing knowledge, skills and sensitivity.

To impart quality education through traditional as well as innovative learning practices.

To inculcate good moral values and a sense of nationalism, in keeping with the glorious heritage of the Institute.

To be a Multi-faculty Campus, establishing multidisciplinary research centers in diversified areas, and interdisciplinary academic programs.

To carve and train manpower in order to produce civilized citizens so that they can put their best contribution in the development and progress of our Nation.

To apply ultra-modern methods of teaching, learning and guidance.

Mission

Shri Guru Gobind Singh Khalsa College, Mahilpur was established in 1946 by his holiness 'SANT BABA HARI SINGH JI KAHARPURI' with the broad objective to uplift the socially, economically and educationally deprived people of this rural, backward and kandi area. The mission of the institute is to:

Become a vibrant knowledge Centre and a Centre of Excellence in teaching, research and extension activities.

Meet the challenges of the knowledge era and to keep with the pace of knowledge explosion in higher education. The College is committed to inculcate and sustain higher standards of quality in teaching, research, extension and governance catering to the regional, national and global needs.

Provide excellent learning environment and develop right competencies and attitudes in students to enable them to realize their full potential and contribute to nation building.

Strive for democratization of education and recognize the importance of sustainable and affordable high quality interdisciplinary educational programmes to meet the capacity building and public service needs of our youth.

Provide quality education, teaching and capacity building through multimode pedagogy drawn from diverse sources.

Maintain the highest possible standards in academics by providing competent faculty, ultra-modern infrastructural facilities and the most conducive learning environment.

Develop multidimensional personality of the student by providing an opportunity to participate in religious, cultural, co-curricular, theatrical, literary and sports activities.

Develop a scientific temper, and a performance culture of pro-active decision-making.

Strategize to become an epicenter of knowledge, culture, sports, skills and technologies.

To promote and undertake all-inclusive research and development.

To inculcate entrepreneurial attitude and values amongst Learners.

To strengthen National and International, Industrial and institutional collaborations for symbiotic relations.

To be a globally recognized institution in terms of value and functionality.

To be a student centric institute imbuing experiential, innovative and lifelong learning skills, addressing societal problems.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Institution was established with the missionary vision in large to deliver higher education in the rural kandi area before partition by Sant Hari Singh Ji Kaharpuri and Principal Harbhajan Singh Ji.
- The missionary zeal and philanthropic fervour imbibed from the enlightened vision of founding fathers serve as fountain heads of strength for the institution.
- Institution is named after the tenth Guru of Sikhs, Shri Guru Gobind Singh Ji exuding a message of 'Welfare of All'.
- The college has geographical advantage of being at the crossroads of Chandigarh to Pathankot and Phagwara to Una (Himachal Pradesh) imparting high accessibility to students from rural kandi area within a radius of around 100 kms.
- Selected under DBT Star College Scheme, Govt. of India to strengthen the research component.
- Multi faculty, multidisciplinary institution with diverse programmes and courses with 17 departments offering number of core and additional subjects.
- Academic collaboration with Jagat Guru Nanak State Open University for running its study centre.
- Highly qualified and competent faculty most of whom are Ph.D.
- The faculty has published more than 88 research papers and about 69 books/book chapters during the current assessment period.
- Galaxy of national level sports person and notable high profile alumn.
- Library with plethora of books, journals and e-learning resources.
- ICT enabled student-centric teaching pedagogy.
- Well equipped hostels with best of amenities.
- Our students bring laurels by consistently achieving Top University Positions in academics, sports and other extracurricular activities.
- Winner of overall trophy for the 3rd consecutive year at the Panjab University Zonal Youth and Heritage Festival 2022.
- Pioneering contribution in the field of sports specially football, produced Arjuna Awardee footballers.
- Huge sports infrastructure, two football playgrounds, multipurpose indoor stadium, gymnasium etc.
- Running Babuji Hari Singh Basi Entrepreneurship Centre to promote Entrepreneurship among the students.
- Big lush, clean and green campus with beautiful and old trees.
- Staff colony equipped with modern amenities.
- ICSE affiliated school and Education College, sisterly institutions under the same management situated within the campus serve as supporting pillars for the college.

Institutional Weakness

- Trend of migration to foreign countries is the major deterrent for educational institutions especially in Punjab.
- The college being affiliated to Panjab University, Chandigarh is bound to follow the curriculum devised by the University and does not allow academic flexibility.

- The government has not sanctioned any grant-in-aid posts after 2013 and the college relying on its own resources has appointed regular and adhoc faculty to efficiently run the courses.
- Only few sanctioned teaching and non teaching posts.

Institutional Opportunity

- The college plans to add research center in the department of Punjabi, Commerce, Physics and Physical Education.
- Strengthening incubation centre and Entrepreneurship start-up centre to strengthen the research and innovation ecosystem.
- Explore the potential of revenue generation through consultancy.
- Motivating faculty to prepare MOOC courses for SWAYAM/NPTEL.
- NEP-2020 opens up opportunity towards becoming an autonomous college.
- The literacy rate of Hoshiarpur district is highest among all of the district of Punjab and district Hoshiarpur is also has high density of SC population. Considering these facts, uplifting SC/ST and backward students is also a big opportunity for the institution.

Institutional Challenge

- Migration abroad mars the admission at graduate and post graduate levels.
- Introducing skill based education to increase students employability.
- To provide scholarships to all the needy students in dearth of funds by the government.
- To keep B.Sc. Agriculture need 40 acres of land in the radius of 6 km under the regulations made by regulating body.
- Regularization of faculty from management funds.
- No funds are issued by UGC after the first installment a big challenge to complete swimming pool under construction.
- Mushrooming of private universities in the vicinity of the college.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The institution is affiliated to **Punjab University Chandigarh** and strictly adheres to the latter's norms and guidelines.
- The college ensures the effective curriculum delivery through a well planed and documented process.
- The college complies with the elective course system and curriculum designed by affiliating university.
- The **Punjab University's Academic Calendar** provides guidelines for the admission schedule, teaching days, continous internal evaluation.
- The institution works as per a structured college **Academic Calendar** which is an important document that is instrumental in planning and execution of curricular,co-curricular and extra-curricular activities throughout the session.
- A sizable number of the college faculties are on the members of **Board of Studies, Academic Council** of the affiliating university and help to bring about required changes in curriculum from time to time.
- The college faculty members also act as **paper setter, paper evaluators, and mentors** to bring about

academic excellence and student satisfaction and to ensure a holistic and value-based education.

- **Vocational and Add-On courses** with multiple entry and exit points are offered to make the students industry- ready.
- 25 percent of the courses offered involve **experiential learning** which entails project work, field work and internships at different levels.
- Student assessment is based on **comprehensive continuous evaluation** through class test, snap test, assignments, presentations, peer evaluation, GDs, role play etc.
- Critical issues related to **Ethics Gender and Human Values** are an integral part of the teaching and learning process in various courses and are also addressed through various activities of clubs and societies.
- **Feedback** from the students, the teachers and the alumni is collected on curriculum content, co-curriculum activities as well as student support facilities and infrastructure.
- **Feedback** is analyzed and the suggestions, wherever possible subsequently implemented in the relevant area to enhance the academic excellence and action taken reports are shared on the college website.
- **Student-centric changes** were incorporated in the light of **Covid-19** at all levels of administration and teaching to facilitate the learners.

Teaching-learning and Evaluation

Teaching-learning and evaluation are comprehensive to the academic activities of college, Institution offers vast scale of programmes and courses.

Admission related information is shared on public domain through college website, Prospectus, social and print media.

Admission process is impartial, transparent and in the line with the rules and guidelines of the state government and the Panjab University, Chandigarh.

A dedicated Guidance and Counselling cell for one to one counselling during the admissions.

Adhering to the National policy of inclusion and diversity, reservation of the seats for specific categories.

Orientation programmes, remedial classes and mid semester tests, workshops and extension lectures prepare students for real time experiences.

Gap between the slow learners and advance learners is met through specific counselling and extra efforts.

Lesson plans and teaching delivery schedule ensure uniform and effective curriculum delivery to all the students.

Use of ICT enabled Tools for effective teaching learning process.

Panjab University, Chandigarh academic calendar and UGC norms are strictly followed in teaching, learning and evaluation schedules.

Evaluation by means of class tests, mid semester tests, assignments etc for internal assessment along with final examination conducted by Panjab University, Chandigarh.

Highly qualified and competent faculty.

All the faculty positions are filled as per the norms laid by UGC, Panjab University Chandigarh and state government.

Salaries are paid on time and promotions are carried out as per the norms set by UGC Career Advancement Scheme (CAS).

Faculty is encouraged for taking up research projects and attending Orientation programmes and Refresher courses with duty leave and financial assistance for the same.

Research, Innovations and Extension

- Faculty members from the Department of Political Science have been awarded research projects funded by ICSSR, New Delhi, under the scheme of IMPRESS during the assessment period.
- Seminars and workshops on intellectual property rights (IPR) and entrepreneurship were conducted by the college.
- The faculty members have published 88 **research** papers in journals of national and international repute and **69** books, chapters, and conference papers during the assessment period.
- **36 extension and outreach programs** were organized through NSS, NCC, Ek Bharat Shashtra Bharat, and the Electoral Literacy Club in association with other associations.
- A total of **38 students** were involved in internships or industrial programs.
- The students get an opportunity to express their ideas in the college magazine '**Gobind Nidhi**' to promote creativity, innovation, and original thinking.
- Various departments of the college organized industrial and educational visits from time to time to educate the students in their respective fields.
- The college regularly invites faculty from reputed institutions and industries for the creation and transfer of knowledge to the students.
- The faculty and students have free access to a Wi-Fi facility, computers and projectors to facilitates their research and project work.
- A well-equipped library with an INFLIBNET facility adds impetus to the research work.
- The Research and Development Cell is established to coordinate all research and development activities under one roof.
- Duty leave is granted to the faculty to attend conferences, seminars, etc. and to deliver lectures as resource persons.
- Remunerations are paid to faculty for publications in reputed journals.
- The college has been actively involved in various extension activities. It conducted various activities during the last five years, which include programs under village adoption, voter awareness campaigns, Swatch Bharat Abhiyan and Fit India, Cleanliness Campaign, tree plantation drives and surrounding areas of the college, workshops on human rights, seminars on drug-free life, blood donation camps, and the COVID-19 awareness campaign on the college campus and neighboring areas of the college during the pandemic period.

Infrastructure and Learning Resources

- The lush green campus of the college has 90 spacious classrooms, including 12 technology-enabled smart classrooms, six computer labs, and an administrative block equipped with administrative cabins, management offices, conference rooms, and advanced research laboratories.
- The well-established infrastructure is compatible with the needs of people with disabilities.
- Well-furnished girl's and boy's hostels.
- Babuji Hari Singh Basi Entrepreneurship Centre and B.Voc. Horticulture Science Centre that imparts vocational training in various domains.
- State-of-the-art facilities like a multi-purpose gymnasium, an auditorium with a 1000+ seating capacity, a convention hall with a multi-media facility, an open stage, a recreation hall, a seminar hall, and sports grounds to facilitate extracurricular and sports activities have generated national-level athletes and artists.
- TV, music room, and well-equipped science laboratories serve as the backbone of STEM education.
- The Library Resource Center is equipped with state-of-the-art RFID (radio frequency identification) integrated with campus analyzer automation software.
- The library has taken the initiative to create research profiles of faculty members on Inflightnet and Vidwan databases.
- The entire campus is well monitored through 20 IP-based high-definition CCTV cameras.
- The college has three 100-KW solar water heaters for the student in the hostels and underground water reservoirs (UGR) with to promote sustainable practices.
- The IT department of the college has keenly set up a secured and stable Wi-Fi campus, and the college departments use multiple servers and licensed software.
- An up-to-date college website and YouTube channel with social media accounts on Instagram and Twitter can be explored for more information.
- Caretakers, laboratory assistants, gardeners, electricians, plumbers, and adequate in-house support staff are employed to meticulously maintain hygiene, cleanliness, and upkeep of the infrastructure on the campus.
- Due procedure is followed to meet the budgetary requirements for the purchase of equipment and chemicals.

Student Support and Progression

- College has a strong support system that caters to the welfare, progress and holistic growth of the students.
- To help the students by availing the benefits of various government and non-government scholarship schemes .
- There are other trusts run by the non government organisations to help the needy and meritorious students such as Sarbat Da Bhal Trust, Principal Harbhajan Singh Memorial Scholarship.
- College organizes workshops, training sessions to enhance the different skills as a part of capacity building initiatives.
- Institution adopts a zero-tolerance policy towards ragging and indiscipline activities by establishing certain statutory cells for the welfare of students such as Women and sexual harassment cell, student grievance cell, minorities cell, SC/ST cell, Anti Ragging cell etc.

- Career Guidance and counseling Cell and placement cell is working in the campus to provide career guidance and to aware placement to students.
- 223 students of the college placed at various services.
- Motivating and mentoring the students to polish their talent and creative acumen is evident from the fact that the college lifted the overall trophy in Zonal Youth Festivals for 3rd consecutive year upto 2022.
- Our sports persons have proclaimed victorious in national and international championships.
- The Alumni Association is registered and alumni meet has been organized in the college from time to time to strenthen the relationship with alumni.

Governance, Leadership and Management

- In accordance with the vision and mission of the college, the college has been providing a yeoman service to the socially, economically and educationally backward people in this drastically deprived and backward rural – Kandi area by imparting them quality education and improve the social and economic conditions of the people.
- Various institutional practices follow decentralization and participative management to promote efficiency and transparency, achieved by constitution by employing various committees at all levels in academic as well as administrative matters.
- The much needed e-governance is visible in almost all the aspects in administration, finance and accounts, students admission and support and examinations leading to precision and ease.
- Various welfare schemes include short term loan facility from the EPF, gratuity, leave encashment benefits and special incentives for research activities.
- It is mandatory for the staff member to undergo faculty training programs and Refresher Courses from time to time.
- The college employs effective mechanism for auditing the accounts through internal and external Financial Audits that are conducted regularly.
- The Institutional strategies for mobilization of funds is carried out with optimal utilization of resources such as grants from the external agencies like UGC, DBT, DST, ICSSR etc, the student fees and salary grants.
- Internal Quality Assurance Cell (IQAC) works continuously to generate and implement innovative Strategies and processes. Meetings are conducted regularly to discuss various issues related to college performance, improvement needed, infrastructure required and encourage suggestion to accelerate development.
- Teachers are encouraged to apply for research grants in various organizations like UGC, ICSSR, ICHR and funding of research projects.
- IQAC keeps tracks of teaching learning process, structures & methodologies of operations and learning at periodic intervals and record the incremental improvement in various activities.
- Keeping in mind the Skill India Initiative of Government of India , the institution has tried to introduce skill based courses to enhance employability.
- In light of government initiative of revamping the education system in India, the IQAC has adopted a proactive approach towards sensitizing the staff and students towards the New Education Policy (NEP).

Institutional Values and Best Practices

- Safe and secure, No Tobacco campus, under 24x7 e-surveillance

- Ramps, reserved parking space, special restrooms fitted with adequate signage, wheelchair for the needy students.
- Assistance of scribe, counselling, and other special requirements met by Women cell, Grievances Redressal Cell.
- Specific facilities for girls with the provision of female assistants at the hostel, gymnasium, computer lab, and adequate preparedness to meet medical emergency for a safe abode.
- Girls' common room for the privacy of girl students on campus.

- To meet the **SDGs**, carbon footprint reduction by restricted use of automobiles, and use of solar power in hostels.
- Aesthetic landscaping with less water-consuming trees assures a clean and healthy environment
- Waste segregation is encouraged at the source and degraded in bio-composting pits for sustainable development.
- Well-established rainwater harvesting system and fountain raingun irrigation method for water conservation.
- The college fosters a **Code of Conduct** to maintain a harmonious work culture and professional ethics.

- Institutionalisation of Gender Equity includes strict Anti-ragging, Non-biased Grievance redressal mechanism, financial assistance to poor students by giving relaxation in fees during the assessment period, UGC Single Girl Child scholarship scheme etc.
- Socio-economic inclusivity includes the promotion of socio-economic inclusivity and ensures students are not deprived of education merely due to paucity of funds. The institution helps EWS category of students by offering them a significant number of scholarships.

- Our institution promotes communal harmony by celebrating festivals of different cultures, religions and various commemorative days creating a harmonious environment.
- The college plays a significant role in promoting diverse cultures and motivates students of all streams to acknowledge cultural inclusivity.
- Exclusive contribution in the field of sports: The college has well-established and preserved two football grounds as well as special training from well-trained coaches starting from the under-19 age category onwards, free education, and free hostel facilities to boost up the area of physical growth of rural as well as urban students and remarkable contribution in the national and international arena.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	S.G.G.S. KHALSA COLLEGE, MAHILPUR
Address	V.P.O. Mahilpur District-Hoshiarpur
City	Mahilpur
State	Punjab
Pin	146105
Website	www.sggskcm.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Parvinder Singh	01884-245236	9463675767	-	sggskcm@live.com
IQAC / CIQA coordinator	Rakesh Kumar	01884-246235	9888446484	-	iqacsggskcm2018@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Chandigarh	Panjab University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-08-2009	View Document
12B of UGC	02-02-2017	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	13-07-2010	12	Validity of certificate is continuing basis

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	V.P.O. Mahilpur District-Hoshiarpur	Semi-urban	28	40468

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,	36	S.Sc.II	English	140	73
UG	BA,Humanities,	36	S.Sc.II	English	600	214
UG	BSc,Science,Non Medical	36	S.Sc.II	English	180	18
UG	BSc,Science,Medical	36	S.Sc.II	English	60	17
UG	BCA,Computer Science,	36	S.Sc.II	English	45	45
UG	BSc,Fashion Designing,Fashion Designing	36	S.Sc.II	English	40	14
UG	BPEd,Physical Education,	24	Graduation	English	55	50
UG	BVoc,Agriculture,Horticulture Science	36	Graduation	English	50	13
PG	MCom,Commerce,	24	Graduation	English	40	18
PG	MA,Punjabi,Punjabi	24	Graduation	English	60	19
PG	MA,Hindi,Hindi	24	Graduation	English	60	4
PG	MA,English,English	24	Graduation	English	60	14
PG	MA,Economics,Economics	24	Graduation	English	60	8
PG	MA,Political Science,Political Science	24	Graduation	English	60	10

PG	MA,Human Rights And Duties,Human Rights and Duties	24	Graduation	English	60	8
PG	MA,Music,Music Vocal	24	Graduation	English	16	10
PG	MSc,Science,Instrumentation	24	Graduation	English	20	0
PG	MSc,Chemistry,Chemistry	24	Graduation	English	40	14
PG	MSc,Physics,Physics	24	Graduation	English	40	9
PG	MSc,Mathematics,Mathematics	24	Graduation	English	60	14
PG	MSc,Computer Science,Information Technology	24	Graduation	English	40	6
PG	MSc,Fashion Designing,Fashion Designing	24	Graduation	English	40	9
PG	MPEd,Physical Education,	24	Graduation	English	50	46
PG Diploma recognised by statutory authority including university	PGDCA,Computer Science,	12	Graduation	English	40	11

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				5				22			
Recruited	0	0	0	0	2	2	0	4	7	7	0	14
Yet to Recruit	0				1				8			
Sanctioned by the Management/Society or Other Authorized Bodies	1				2				21			
Recruited	1	0	0	1	0	2	0	2	9	12	0	21
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						15
Recruited	6		0		0	6
Yet to Recruit						9
Sanctioned by the Management/Society or Other Authorized Bodies						29
Recruited	21		8		0	29
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				9
Recruited	5	0	0	5
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	7	1	0	8
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	2	0	7	8	0	18
M.Phil.	0	0	0	2	0	0	1	2	0	5
PG	0	0	0	0	2	0	8	9	0	19
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	10	29	0	39
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	402	63	0	0	465
	Female	478	7	0	0	485
	Others	0	0	0	0	0
PG	Male	69	33	0	0	102
	Female	201	19	0	0	220
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	3	0	0	0	3
	Female	8	0	0	0	8
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	263	259	262	250
	Female	215	226	280	300
	Others	0	0	0	0
ST	Male	2	1	2	2
	Female	2	3	2	3
	Others	0	0	0	0
OBC	Male	171	152	135	146
	Female	158	165	172	204
	Others	0	0	0	0
General	Male	426	433	435	471
	Female	331	360	393	433
	Others	0	0	0	0
Others	Male	2	4	5	3
	Female	1	1	1	0
	Others	0	0	0	0
Total		1571	1604	1687	1812

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Since its inception, the college has focused on holistic development of the students through providing Multidisciplinary/Interdisciplinary courses. Students opting humanities at the undergraduate courses can take Mathematics and Computer Science as one of their elective subjects and go ahead with Post graduation courses on the basis of their elective subjects. Students can switch from sciences after passing their under graduate course and opt for another stream of post graduation such as English literature etc. Thus, the courses offered here are not only multidisciplinary but also interdisciplinary as well.</p>
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2. Academic bank of credits (ABC):	College abides by the rules and regulations of the affiliating university regarding credit based system. However there is no such provision of academic bank of credit.
3. Skill development:	During the recent years, much stress has been given to skill based learning. The focus is diverted to skill development programmes. The institution recognizes the need of rural youth, has been imparting skill based education to the community. The courses like B.Sc. Agriculture, B.Sc. Fashion Designing, Bachelor of Commerce and Master of Commerce , B. Voc Horticulture etc ensure direct assimilation of youth into industry.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The Indian knowledge system found relevance with the world over because of its merits and indispensability. Indian knowledge system is integrated into teaching/learning in our college through various modes. These modes include multilingual learning especially focusing on Indian languages e.g. Hindi, Punjabi, Classical Music etc., promoting cultural learning through teaching of ancient Indian literature at undergraduate and postgraduate levels, organisation of various functions that promote our rich cultural heritage.
5. Focus on Outcome based education (OBE):	All the courses run in our college are outcome based, that is, they intend to achieve the goals. The various courses available in the college can be broadly classified into various categories like Humanities, Sciences, commerce and Performing Arts. In the field of science, different under graduate and post graduate courses in various disciplines are strictly targeted at achieving employment, assimilation into industry or transiting further into higher education and research.
6. Distance education/online education:	Distance education is irrelevant to institutions like ours, therefore there is no such courses offered by our college but due to rapid proliferation of online methods of teaching and learning during the past three years, our college has outshone itself in facilitating education through online mode especially in the time of pandemic. A lot of equipment and infrastructure has been installed to serve the purpose of imparting online education to the students. Instant messaging through various online apps, sharing of learning content on various platforms, and receiving feedback from the students are some of the key areas

where online mode plays a significant role.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The college has set up Electoral Literacy Club. The club motivates the students to create awareness regarding electoral process in the country.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Faculty members are appointed by the college to coordinate the various activities of electoral process organised for the students.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Following the directives of the Election Commission of India, the Systematic Voter's Education and Electoral Participation Program (ELC and SVEEP) collaborated with the NSS Unit to observe National Voter's Day every year. They further elucidated that the primary aim of this observance is to promote, facilitate, and enhance voter registration, particularly among new voters. Since 2011, this day has been celebrated nationwide to mark the establishment of the Election Commission of India on January 25, 1950. Further, Principal of the college encourages students to actively engage in the electoral process by exercising their right to vote. The ELC Club team, along with staff members and volunteers, pledged to exercise their constitutional duty to vote in the best interest of the nation, supporting a secular and deserving candidate. Every year various programmes are organised such as poster making competitions to generate awareness among the students. The building of the college is used for the election process and the training of election deputed officers during Parliament, Assembly and Panchayat elections is carried out in the college premises.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>A major research project titled "Women Participation in PRI's: A case study of district Hoshiarpur, Punjab" sponsored by ICSSR, New Delhi under the scheme of IMPRESS has been completed by the college faculty . The primary data was collected from 163 selected respondents from the three tiers of PRI's which have been elected in the last Panchayat elections held in 2018. All selected respondents from both reserved and open categories have been taken</p>

	<p>and data was analysed and the complete project report was submitted to ICSSR.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>ELC club of the college, every year organises voter registration camp for the students and surrounding communities according to District Electoral Office scheduled. During this camp, students register themselves as new voters. ELC Club Coordinator and Co-coordinator encourage students to enrol as new voters and participate in election process.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1571	1604	1687	1812	1855

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 144

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
93	95	89	119	104

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
305.5	193.03	152.37	351.40	374.92

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our college is affiliated to Panjab University, Chandigarh. The curriculum is also recommended by Panjab University as per UGC guidelines. Regular Departmental Meeting are conducted to discuss teaching strategy, syllabi and important reference books and journals etc.

Orientation and Teaching Plans: At the beginning of the session, the Principal introduces the students to the vision and mission of the college and sensitizes them regarding the code of conduct on the campus. In the classroom, teachers guide students regarding projects, career and higher education plans. Implementing an effective and interdisciplinary curriculum necessary at all academic levels in order to ensure interactive, activity based and student centric structured teaching.

- Time table of all departments are maintained according to the syllabi provided by Panjab University.
- List of recommended Books distributed to the students at the beginning of every session.
- Open access to library books for faculty and students Incentives and scholarships for encouraging the meritorious and needy students.
- Personal attention to each and every student is ensured. Assignments, class tests and relevant practical exposure form a part of the curriculum.
- Organizing seminars, conferences, workshops and guest lectures on topics related to curriculum.

The policy of our institution is to enhance the infrastructure that facilitates effective teaching and learning and to provide an environment which helps to build up mental, physical and overall personality of students. The focus of the college is to create physical infrastructure with the latest information technology in mind to facilitate effective teaching and learning in the classroom. In response to the need of the curriculum, every year laboratories of departments, ICT tools and college library are updated.

INTERNAL EVALUATION: The Head of the Department monitor the completion of syllabus, mid semester tests, assignments, practical/oral examination, project examination and guide their faculty members so that process of continuous internal evaluation should be based on class tests, mid semester tests, assignments, project work, seminars, workshops etc. Head of Department conducts regular meetings with their staff members to review the progress. The College is affiliated to Panjab University, Chandigarh and follows semester system as per the affiliated university and the UGC guidelines. The college strictly follows pre-planned academic calendar as given by the Panjab University in order to conduct teaching, examinations, sports and cultural activities. The end-term semester examinations (theory as well as practical) are planned by the university and followed by the college. Summer and winter vacations as well as other holidays are announced as per the university calendar.

Internal assessments are also given to students for their performance and participation in class. Moreover, beyond academics, students are encouraged to participate in co-curricular activities (Cultural, Sports, NSS, NCC, etc.) and are assessed and awarded for their talents and skills.

The faculty members perform duties of examinations and also participate in various events and festivals conducted at college campus. In order to update their knowledge, faculty members also participated in various workshops or faculty development programmes on innovative teaching-learning methodology.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 06

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 2.91

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
55	00	51	68	74

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

By emphasizing values and a sense of duty towards society, the college aims to produce individuals who can contribute positively to the nation. The college aims to impart value-based education for the holistic development of students. It hopes to inculcate a sense of responsibility towards our environment and fellow beings, for the students, faculty and the society through an amalgamation of academic courses and co-curricular activities. The Panjab University has also included a course of “Environment, Road Safety, Violence against Women and Children and Drug Abuse” for students of all the streams in order to aware them about social etiquettes and values and for realizing them about social responsibilities.

The College believes that learning is a blend of knowledge, wisdom and experience and endeavours to carry on the legacy of excellence. Thus, it integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum.

- The college offers post graduate course of **Masters in Human Rights & Duties** under UGC innovative scheme to create awareness among students regarding to protect human rights.
- The career Counselling and Placement Cell offers career guidance to students. It also provides resources to students to enhance their skills.
- The college encourages students to participate in extension lectures on awareness programs and social work.
- The NSS unit of college organizes “Swachh Bharat Abhiyan and FIT India Campaign” and Tree Plantation in college campus.
- The Gurudwara Sahib Ji in the college premises helps to motivate religious and moral values among students and promote spirituality among the students.
- The College Bhangra Team in collaboration with community members organizes Blood Donation Camp where students, faculty members are encouraged to donate blood.
- There is NCC unit in college that aims to develop character, discipline, leadership, secular outlook, spirit of adventure and ideals of selfless service amongst youth citizens. One cadet

selected and participated for RD parade and PM parade.

- To promote gender equality and to ensure a safe environment for students especially female students, the college has established a Women Cell that takes proactive steps to address gender related issues and to overcome obstacles faced by female staff and students.
- The campus of the college is plastic free, clean and green having old aged trees.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 15.47

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 243

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 44.05

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1571	1604	1687	1812	1855

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3800	3840	3840	3940	3940

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 37.46

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
319	334	306	364	371

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
883	902	883	913	941

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 16.89

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Student centric methods are adopted by the teachers focusing on the active participation of the students. The institute aims to involve the students actively in the classroom for their development and growth. The following methods are used to enhance the learning of the students:

Interactive Classes: The faculty members make sure that the students are active and engaged in the class

room. This way, the students have a sense of dignity and self-esteem. Various activities, such as debates, role-play, extempore and group discussions, are conducted. In this way, their level of confidence and language skills are also improved.

Experiential Learning: The faculty ensures to impart learning by conducting various activities such as seminars, workshops and webinars to provide exposure to the students. Industrial visits, internships, excursions, and student assignments are undertaken by the institute to provide a holistic learning experience.

ICT enabled teaching: The institute has the latest facilities, such as smart classrooms and language labs, Wi-Fi campus and other subject-related laboratories. During the COVID-19 pandemic, the college shifted itself to the online teaching with platforms like Google Meet, Google Classrooms, Webex Meet, Zoom, etc. That provided a means of effective online teaching through visual aids and videos that could be shared by the teachers using the “Screen Sharing” feature.

Project-Based Learning: There are many courses that involve project-based learning for students such as M.Sc.(IT), M.Com, M.Sc.(Physics), M.Sc.(Fashion Designing), etc. There are many courses in the science stream that require students to perform experiments and submit reports for them. Students are required to submit the project reports during the session.

Problem-solving methodologies: Many courses such as Computer Science, IT, Commerce, Economics, Human Rights, etc. aim at enhancing the problem solving capabilities of the students by giving them hypothetical problems, case studies, or real-life problematic scenarios. The students indulge in and improve their intellectual and analytical capacities for problem solving.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 97.85

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
95	98	92	120	106

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 3

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	03	06	04

File Description**Document**

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The mechanism of internal/external assessment of the college is transparent. The college conducts class tests and mid semester exams to monitor students' performance. The faculty members conduct class tests after the completion of every unit or as per their syllabic schedule. The schedule of all the tests that are conducted is in accordance with the Academic Calendar provided by the Panjab University each year. Apart from class assignments, projects, or classroom presentations, the teachers give class tests from time to time which may be either oral or written.

For the practical subjects, the assessment is based on the viva-voice or project submission. Such submissions are kept in the college records. The final internal assessment that is sent to Panjab University is marked by the faculty members as per the instructions given by the University. The final internal assessment of the students strictly conforms to all the parameters set by the affiliating university

for the students appraisal.

During the COVID-19 pandemic, as teaching and evaluation shifted online, the teachers maintained the student records on Google Classroom. The internal assessment for the entire period of online mode was based on the student participation in the online lectures and their performance on the tests given to them from time to time via the platform, making the entire process transparent.

The college has well designed and structured mechanisms for redressal of grievances with reference to evaluation both at college and university level. The college has a Grievance Redressal cell to ensure transparency in admissions, preventing unfair practices and providing a mechanism for redressal of their grievances.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Yes the Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. The performance of the students is displayed on the notice board and regular reports regarding performance of the students are sent to parents. The programme specific outcomes are closely related to the content of the syllabus. The students are encouraged and guided to learn and imbibe these outcomes. The performance of students in the university examinations and in different internal examinations is a parameter of internal assessment.

The Institution has specified procedure to collect and analyze data on student learning outcome. The college has its own mechanism for the continuous assessment process within the framework of the University norms, two centralized internal exams and Internal assessment is an integral part of monitoring. Due weightage is given to areas such as class participation, communication, discipline, attendance, self learning, cognitive ability, assignments, class test papers, viva- voice, project work and seminar presentations. A large number of academic and co-curricular activities are planned and executed in the college throughout the year

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college has a specified procedure to collect and analyze data on students learning outcomes. The college conducts a continuous assessment process within the framework of university norms. Two centralized internal exams and internal assessment are integral parts of monitoring. Due weightage is given to areas like discipline, class participation, attendance, self-learning, class tests, assignments, project works, seminar presentations, etc.

A detailed report of every student is assessed by the respective subject teacher after each house exam. Students are given special care. Remedial classes are held for slow learners, and advanced learners are given extra learning material.

During the COVID-19 pandemic, class sessions were made possible by the use of technology like Google Classrooms, Webex Meet, and Google Meet. But even after COVID-19, online seminars and the use of technology are now part and parcel of enriching teaching and learning along with offline means.

Educational tours and industrial visits are also arranged for the students. Educational excursions and industrial visits are a regular feature of the institution, as these provide students with hands-on experience on related subjects.

End Semester Examination Results: This is another piece of data on the learning outcomes, which reflects the effectiveness of the teaching and learning process. This gives the students an opportunity for self-evaluation. The performance of the students is also displayed on the notice board.

Regular Attendance: As the achievement of learning outcomes and regular attendance are correlated, the institution has the mechanism of collecting and analyzing the attendance data, identifying those lacking sufficient attendance, communicating it to the students and parents, and intervening as and when required.

Staff Meetings: Staff meetings with the principal are conducted from time to time to discuss the performance of the students after the house examinations to improve the quality of the teaching process and increase academic productivity. The feedback regarding the course is taken from the students from time to time and it is used to improve the course content and delivery process.

Awards and felicitation: In order to felicitate the students, prizes, trophies, and certificates are given. Roll of honor in academic and cultural activities, college color, certificates of distinction to university and college rank holders are some of the prizes to mention in this regard.

Alumni Association: Alumni interaction sessions help current students by providing guidance and insight into career choices and professional development. The true prospects of any college can be understood through its alumni. A look into the history of college would give a clear picture of the very

meticulously maintained relationship between the teacher and the taught. The institution has numerous dynamic and well-placed alumni who maintain a regular link with the college through an alumni association.

In this way, the institution and individual teachers use assessment and evaluation outcomes as indicators for evaluating students' performance and achievement of learning objectives. The college organizes a large number of academic and extracurricular activities throughout the year.

File Description	Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 98.26

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
476	494	546	509	627

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
494	499	553	516	637

File Description	Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.8

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 8

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	8.0	00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has fostered the ecosystem for innovations by taking various initiatives for creation and transfer of knowledge for enrichment of faculty and students.

Development of Research Aptitude:

The institution has made extensive efforts in developing scientific temper and research culture among both faculties and students. A Research committee has been setup in the institute. The members of committee guide and observe the working towards research. For this faculty is encouraged to take research projects, attend conferences/seminars and provided with duty leave for refresher course/orientation course and short term courses. Facility of sabbatical leave to obtain higher study or to travel regarding further study is also given to faculty. Several teachers have completed and many are pursuing their Ph. D during service. Workshops on Research Methodology, IPR and international and

national level conferences and seminars are organized by different departments to inculcate the research interest amongst faculty and students as well. Students are encouraged to be part of such events where distinguished personalities from various international/ National institutions and established industries come to share their research and innovations. Students are encouraged to take up projects and to visit industries and laboratories.

Reading/ Learning Resources:

The college has large library fully equipped with vast collection of books and other reading materials. The library has subscription to various journals and magazines. E-library facility is also available. The college has registered on VIDWAN portal (Expert database and National researcher network) under INFLIBNET centre. The institute has purchased N-List and Delnet electronic resource manager package for e-Journals. Furthermore, departmental libraries are also established for easy access at local level for students and teachers. A career guidance and counseling cell is also established in the college to guide students to take up education streams and to choose career paths. This cell frequently organizes workshops and lectures to make students more learned and get knowledge for career in future.

ICT based Education model:

The whole campus is made Wi-Fi so the faculty and students can access more knowledge via internet facility. The institute has enough smart class rooms with facility of computers and projectors so that ICT-based education can be imparted to students to make them more tech-friendly.

Skill enhancement:

The institution has started various value added courses in the field of commerce, Science, computer science, fashion designing. Also, vocational courses on Horticulture, banking sector has been started in the campus. These courses not only make students skilled and efficient but also help them to take up their dream jobs. Furthermore, the institute has registered and been selected for DBT COLLEGE scheme. Under this scheme, various visits to different laboratories, research projects, extension lectures and workshops were organized which benefitted both students and faculty.

Institute- Industrial ties:

Institute has developed good relationships with industries at various places in terms of extension lectures, hands on workshops, industrial visits, and internships so as to provide a platform to the students to use theoretical knowledge in an industrial set up and also make them practically skilled.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 10

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	03	01	01	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.37

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	08	13	15	11

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.48

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	06	11	11	38

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college organized large number of extension activities associated with different departments which are helpful in adding to the knowledge of students and faculty, thus improving their personality.

The college has functional units of NSS, NCC, various clubs, and cells that encourage students to participate in various community development programs to develop their all-round personalities and also sensitize them towards issues prevailing in the society. NSS and NCC volunteers have conducted tree plantation drives and carried sensitization programs on cleanliness, Awareness rallies on social causes were organized on Swachhta, Anti- Cracker Campaign on Green Diwali. NSS and NCC volunteers have

targeted several social issues in adopted areas of Gumiala, Bahawal, Kharpur and Haveli. A Jagrukta rally was organised by the college students to create awareness about the practice of paddy residue burning. Several activities were conducted under Ek Bharat Shreshtha Bharat in collaboration with different departments of the college.

Civic sense is imparted by SWEEP and Electoral Literacy Club in collaboration with the NSS Unit of the college to organize voter registration campaign and awareness camps. Apart from this, in order to sensitise the students departments of Political Science and History organised an extension lectures on Democracy and Youth Participation in electoral process in India. With an aim to sensitize the students about Human Rights, a Basic Training Programme was organised by department of Human Rights sponsored by National Human Rights Commission, New Delhi. Hon'ble Mr. Justice Iqbal Ahmed Ansari, Rtd. Chief Justice, (Chairman, Punjab State HR Commission) inaugurated the Training Programme and delivered the Presidential Address to the students about their rights and duties.

Department of Physical Education takes an initiative to disseminate the message of health and fitness in the society by organising Yoga Training Camps for the faculty members, students and common masses and International Yoga Day to convey the message of keeping mind and body fit through various Yoga Asanas.

Celebrations of days of historic importance

A regular feature of the college is to celebrate days of historic importance in the community. All the significant dates, such as Independence Day, National Teachers Day, National Science Day, International Yoga Day, National Sports Day, International Mother Tongue Day, Rashtriya Hindi Divas, etc., are celebrated to familiarize students with the values of our culture and tradition.

Blood Donation Day

The College NSS Unit regularly organizes blood donation camps in collaboration with the Red Ribbon Club in which students and faculty members come forward voluntarily to donate blood. The camps help the students generate a spirit of devotion and service among themselves.

Out Reach Programme During Covid-19

During the COVID-19 emergency, the college NSS Unit, in collaboration with the Cure Humanity Welfare Society (NGO), organized outreach activities to sensitize the common masses of the surrounding areas of the college and also visited the slum area of village Chabbewal. The participants and stakeholders distributed face masks, sanitizers, fruits, and edibles among the people. NSS volunteers, in collaboration with the Cure Humanity Welfare Society, also visited the blind school in Bahawal and J.D.'s old age home in Mahilpur.

File Description	Document
Provide Link for Additional information	View Document

3.4.2**Awards and recognitions received for extension activities from government / government recognised bodies****Response:**

Learning and knowledge sharing helps in inculcating sensitivity towards society and education requirements. Provision of common platform for all educationists, technicians, writers, social workers yields better environment and cultivate productivity in every field. To achieve this, institution put extensive efforts in carrying out various extension and outreach activities so that society, students and teachers all get benefitted. The faculty of the college has won awards and appreciation for their valuable contribution to such activities by government recognized bodies.

File Description	Document
Upload Additional information	View Document

3.4.3***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*****Response:** 28**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
03	04	15	03	03

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 00

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has a well-developed, high-tech campus equipped with modern facilities and learning resources. The college campus is spread over 28 acres of lush green lawns. Separate staff rooms have been allocated to all departments.

Teaching work in the college is carried out in well-ventilated classrooms, including technology-enabled smart classrooms. For the effective delivery of its curriculum, the college has well-equipped laboratories for the students.

The air-conditioned administrative block consists of the principal's office, registrar's office, accounts office, administrative cabins, managing committee room, dining area, reception area, guest rooms, convention hall, conference room, alumni cell, placement cell, UGC cell, record rooms, and Babuji Hari Singh Basi Entrepreneurship Centre.

The Main Auditorium has a seating capacity of 1000+ and is IT-enabled. The college also has a state-of-the-art convention hall with a capacity of 200 people.

Eight computer labs with the latest configured computers, including i5 and i3, The whole campus enjoys a high-speed LAN and Wi-Fi system.

The college uses the Campus Analyzer Automation Software. All the offices of the college are equipped with computers with the latest technology and Internet facilities.

The college has on-campus facilities like a medical room, a counseling and career guidance cell, the IQAC office, the Controller of Examinations, a hostel, a heritage room, a stationery shop, and a canteen.

The college has a residential colony within the campus, along with a dedicated children's playground. This is facilitated by water tube wells and a sizable water tank. This infrastructure ensures constant 24-hour water availability.

Our college provides ramps, separate parking spaces, and an elevator for differently-abled persons or persons with disabilities on the campus.

Uninterrupted power supply is ensured through two automated generators (125 KVA). The college has implemented multiple rainwater harvesting systems, a campus branch of the State Bank of India with an ATM outlet, and a fully equipped ambulance for medical emergencies. The college has three 100-KW solar water heaters. The whole campus is covered by a surveillance camera system with 20 IP-based high-definition CCTV cameras.

Extracurricular activities are well supported with facilities like playgrounds, stadiums, a swimming pool, and an auditorium. The campus even provides separate hostels for girls and boys, ensuring a comfortable living environment.

The college boasts a comprehensive array of sports facilities, both indoors and outdoors. Indoors, there are three badminton courts, two table tennis sets, a boxing hall, a judo hall, and a wrestling hall. Outdoors, the facilities include a football ground and stadium, a 400-meter track and field stadium, volleyball and basketball courts, kabaddi and kho-kho courts, as well as facilities for handball, baseball, ball-badminton, and lawn tennis athletics. Additionally, there is a swimming pool under construction. The college also offers a multi-purpose gymnasium equipped with a diverse selection of well-maintained equipment. Alongside sports facilities, the college encourages cultural activities and provides ample infrastructure for them. This includes an indoor stadium, a convention hall, open stages, seminar halls, and a music room. Furthermore, the college also has NSS and NCC units, offering a holistic development environment for our students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 12.45

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
25.89	65.67	21.35	44.91	13.68

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library Resource Centre is equipped with state-of-the-art RFID (Radio Frequency Identification) technology, integrated with Campus Analyzer software installed on a DELL (EMC) PowerEdge T440 Server.

- Name of ILMS Software: Campus Analyzer Software
- Nature of automation: Fully automated functioning
- Version: 2.17.1
- Year of Automation: 2015

The library automation software includes modules for acquisition, circulation, stock management, subscription, binding, and reporting.

The College Library, housed across the ground floor and first floor of an impressive building, hosts a collection of more than 49947 books, 295 CDs and DVDs, 42 journals and magazines, and 11 newspapers. During Session 2022–23, 383 books were added to the collection. Additionally, the digital collection comprises 60,00000 e-books (through the INFLIBNET N-List programme), 7526585 e-books through NDL, 3800000 e-books through DELNET, and 6293+ e-journals through the INFLIBNET N-List programme. The library also features a digital library with 12 computers for accessing resources, including those available through the N-LIST (INFLIBNET) National Digital Library. Furthermore, services such as alerting users to previous-year question papers, employment news, and books of the month are provided.

The college library offers a rich collection of books, periodicals (journals and magazines), e-books, e-journals, online databases, newspapers, and research support tools. Photocopying facilities are available for students, and the library subscribes to various international and national periodicals (journals and

magazines). The furnishings of the library are designed to promote academic knowledge and encourage students and faculty to engage in learning. The library and all administrative processes are fully computerized and interconnected via LAN connection, with a Wi-Fi-enabled campus. Books are bar-coded for automation, and OPAC (Online Public Access Catalog) facilities are provided for document searches. CCTV cameras ensure a safe study environment.

The library comprises sections including the circulation counter, stack area, reference section, reading hall, newspaper section, and periodical section. Additionally Special reading carrels on the first floor offer readers a private environment for focused study. The library maintains an annual register of news clips related to the college that appear in newspapers.

The College Library holds institutional membership with the INFLIBNET N-LIST programme, a college component of the e-Shodh Sindhu consortium and the National Digital Library of India (NDLI). Remote access is provided to users for accessing e-resources and databases using login credentials, and online feedback forms allow students to provide input.

The Library Advisory Committee frames policies for the smooth functioning of the library and expeditiously executes decisions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Information technology is considered an integral part of the college. Technology played a vital role, particularly during the pandemic. The college has set up a dedicated department of IT with qualified faculty and technical staff who have keenly set up a secured and stable Wi-Fi network campus for both staff and students that is timely updated. The college maintains and updates a dedicated college website to provide detailed and timely information to all stakeholders.

The college uses the following servers:

1. Dell EMC Server, Model PowerEdge T440

2. IBM Server Model #X Series 206

The following licensed software is being used by different departments of the college:

- Window 7,8,10,11
- MS Office 2010, 2019, and 2021
- Oracle 9i
- Antivirus
- Nero
- Fortran
- Tally
- Corel Draw

The college is using dedicated unlimited internet bandwidth through an optical fiber cable. The campus has 300 MBPS of high-speed internet facilities. The connectivity, through a fully networked campus with state-of-the-art IT infrastructure and computing and communication resources, offers students the facilities of e-mail, net surfing, and using web-based applications, besides helping them prepare projects and seminars. The college has high-definition CCTV cameras, UPS, scanners, printers, and photocopiers that are used to carry out the daily office and academic work. Teachers also make use of projectors to demonstrate the teaching pedagogy for enhanced learning.

The college has a state-of-the-art infrastructure with high-end equipment and the latest technology. The college invests not only in upgrading the infrastructure from time to time but also in its proper maintenance and utilization .

For the same, the following steps are taken:

- The college building is equipped with two heavy-duty generators (125 kVA) at different locations to manage power outages.
- Strong voltage stabilizers are attached to all sensitive equipment in the college to prevent damage from voltage fluctuations.
- The computer labs are properly earthed to prevent electrical hazards.
- Fire extinguishers are strategically placed throughout the college buildings to ensure fire safety.
- For enhanced security, 20 closed-circuit cameras have been installed at various locations throughout the college.
- The college maintains a website that is regularly updated with relevant information.
- An intercom system facilitates communication within the college.
- Two public address systems with microphones (including wired, colour, and wireless options) have been installed to enable clear announcements across campus.
- AMCs of high-end equipment are done annually for their maintenance by authorised dealers or corresponding service providers.
- Maintenance of UPS, servers, and generators is done by trained company or college technicians from time to time.
- The proper maintenance of basic amenities on campus is ensured by competent computer technicians, plumbers, carpenters, and electricians.
- The college has established several maintenance committees to oversee maintenance work on campus. Complaint forms are always available on the website and at the administrative office.

Proper feedback is maintained for all maintenance work.

- The faculty members of computer science are responsible for regular maintenance and updating of the college website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 47.61

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 33

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 3.55

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
15.38	6.71	3.23	8.17	15.45

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 10.82

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
156	176	186	196	209

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: E. None of the above

File Description

Document

Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.47

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	70	55

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: D. 1 of the above

File Description**Document**

Details of statutory/regulatory Committees (to be notified in institutional website also)

[View Document](#)

Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.2 Student Progression

5.2.1**Percentage of placement of outgoing students and students progressing to higher education during the last five years****Response:** 4.22**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
55	42	07	01	09

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
494	499	553	516	637

File Description**Document**

Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)

[View Document](#)

List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**5.2.2****Percentage of students qualifying in state/national/ international level examinations during the last five years****Response:** 1.86

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
13	12	15	05	03

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	06	00	03	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Institute has a registered Alumni Association for building strong bond between alumni , college administration and

present students. The alumni give support to the students through interaction, financial

funding, guidance and placement. Our alumni association works as partners to bridge the gap

between the industry and academics. Alumni also support in placement and continue to bring a good name to the organization. The office headquarters of the Alumni Association is in the premises of S.G.G.S. Khalsa College, Mahilpur, District- Hoshiarpur, Punjab, India. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. Alumni meet is arranged in the month of March every year.

The aims & objectives of the Association are as under:

- (i) To disseminate and facilitate education.
- (ii) To promote the academic, sports and cultural life of the college.
- (iii) To foster brotherly relationship among the members themselves, with the Old Students of the College, with Old members of the Staff and with the present members of the staff and students.
- (iv) To provide opportunity to Old Students of the college to maintain their association with their alma-mater and to take interest in its development, expansion and all round improvement and welfare.
- (v) To raise funds to be utilized for the benefit of the alma-mater and its students.
- (vi) To do all other things deemed necessary or proper for the benefit and advancement or achievement of all or any of the aims and objects of the association.

Activities and Contributions:

Alumni have donated funds to assist the Poor & Meritorious students of the Institution.

Alumni are also appointed as members in the Internal Quality Assurance Cell of the college.

Few Alumni gave Guest lecturers to the existing students on some contemporary technological developments and career guiding focuses.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The leadership and governance of the institution is reflective with the vision and mission of the institution. Shri Guru Gobind Singh Khalsa College, Mahilpur was established in 1946 with the great vision to uplift the socially, economically and educationally deprived people of this rural, backward and kandi area. The mission of the institution is to become a vibrant knowledge Centre and a Centre of Excellence in teaching, research and extension activities, to meet the challenges of the knowledge era and to keep with the pace of knowledge explosion in higher education. The College is committed to inculcate and sustain higher standards of quality in teaching, research, extension and governance catering to the regional, national and global needs. Various strategies opted by our institution aspire at developing multidimensional personality of the students by providing an opportunity to participate in religious, cultural, co-curricular, theatrical, and literary and sports activities cross-pollinated with new ideas, new technologies, new platforms, and new world-views.

The governance of the college is based on the participative management and decision making for attaining the vision and mission. Teaching and non teaching staff members have been authorized to do the work in the good faith of the institution in their own way. An optimum level of decentralization exists in the administrative set up of the institution. Various committees have been formed to monitor, plan and execute smooth functioning of the Institution. The Management gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year. The participative decision-making ensures total participation of all the people concerned. The Heads of Departments monitor the functioning of the various departments. The administrative office of the College is headed by the Office Superintendent, under whom there are Technical Assistants, Junior Assistant, Clerks, Steno-typist and Class IV employees. The Principal working in tandem with the affiliating university authorities, the Department of Higher Education and the management co-ordinates the overall college and individual departmental activities.

The college runs M.A. Human Rights & Duties and M.Sc. Instrumentation under the UGC innovative scheme which has been opted exclusively only by our only college of the affiliating university. Various extension lectures and seminars have been organized since the start of the courses to aware the faculty on revamping curriculum, pedagogy, assessment, and student support system as per NEP.

The Management is always open to discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff for the improvement, effectiveness and efficiency of the institutional process. Staff members working in various committees assist with their individual creativity

and skills. This has created a sense of involvement and responsibility among all the staff members resulting in efficient administration of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The College is committed to impart quality education with excellence. The aim is to empower the youth with professional competence and knowledge, along with moral and ethical values, so as to make them proficient, innovative and socially responsible individuals, thus giving valuable contribution to the society. A formal acknowledgement of quality policy is reflected in the participative working environment of staff and students having open communication with the Principal, and, in the curricular as well as extracurricular activities of the college. A number of seminars, workshops, conferences, academic fests, competitions, and different outreach activities are conducted by the college from time to time with active participation of teachers and students. Deployment of activities is done by:

Providing best infrastructure and interactive learning environment.

Building a harmonious and motivating work culture including latest technological trends in the field of education.

Inviting dignitaries, experts in the field to expose students to the practical world.

The organizational structure of SGGS Khalsa College, Mahilpur consists of management, governing body, the principal, teaching and non teaching staff and the students. The management of the college is the highest decision making body for the college, which constantly remains in touch with the Principal for matters relating to the smooth functioning of the college. This is followed by the Governing Body of the college of which the Principal is the member secretary. The governing body takes policy decision realign to academic, finance, administration and infrastructural development of the college. The principal who is the executive head of the institution is entrusted with the responsibility of managing the day-to-day affairs of the college. The College management along with IQAC constantly works upon planning and effective implementation of the activities. The Principal of the College takes initiative to ensure proper co-ordination between conveners and organizing committees. The Heads of Departments and teachers co-ordinate and plan their individual departmental activities and report to the Principal

accordingly. The non-teaching staff also works under the instructions of the Principal, thereby coordinating the entire administrative work. Teachers attend Refresher courses/ Orientation courses and workshops to update their knowledge. They also participate in seminars/conferences and present/publish their research papers. Recruitment of the staff is done as per norms of Panjab University/UGC/Punjab Govt. Permanent staff is recruited through a panel representing the Panjab University, Punjab Government and the college managing committee. Adhoc staff is recruited by the panel consisting of the members from the Managing Committee, the principal, and the Head of the concerned department. The college has established 'Internal Quality Assurance Cell' that works towards realizing the goals of quality enhancement and sustenance. It is a facilitative and participative organ of the institution. The prime task of the IQAC is to develop a system that improves the overall performance of the institution by removing the deficiencies and enhancing the quality.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution follows performance based appraisal system (PBAS) as per the UGC/Punjab University/Department of Higher Education, Govt. of Punjab. All the teaching and non-teaching staff are promoted under Career Advancement Schemes to the performance based appraisal system (PBAS). and approved by the Director Higher Education. Welfare schemes for the teaching staff includes Contribution to the PF by the Managing Committee, provision for Loan, Medical leave facility, special duty leave for participating in Orientation/Refresher courses, participating in seminars/workshops, retirement benefits like Gratuity, Leave encashment etc. Welfare schemes for non-teaching staff includes Contribution to the PF by the managing committee, provision for Loan, Medical leave facility, Retirement benefits like Gratuity, Leave encashment etc.

The college adopts various welfare schemes for the well being and motivation of its staff. A few of them is as follows:-

A separate corpus is created with the Government of India as EPF that serves as retirement benefits to the staff. The amount can be availed in case of any need/exigency or at the retirement as per rules of the policy. The staff members are given a provision to avail monetary advance from the office for their personal requirements, which they need to return within the current financial year. There is a provision of fee concession/free-ship for the wards of teaching and non teaching staff. Medical facilities are provided to the staff with a separate medical room within the campus. A Pharmacist is available to give first aid/customary medicines on call. The medical assistant works under continuous consultation with two doctors who pay regular visits in the college campus. Ambulance facility has also been provided in the college.

Contribution from Staff to Colleague in case of Death during Service: In case of death of a staff member during his/her service, financial help is given to the family, where the staff members donate as per their wish and capacity for the purpose in addition to the contribution by college. Free uniforms to supporting staff are provided twice a year.

The Performance Appraisal Reports (PBAs) provide good feedback to faculty and help them in understanding the changing needs of students. All faculty members fill prescribed Performa for self-appraisal. PAS system encourages the faculty members to make excellent performance in teaching-learning and research. The institution has performance based appraisal system for the Assessment of teaching and non-teaching staff. The Appraisal report is based on the Annual performance of the employee on the basis of their academic, research and other extra-curricular activities. The above set performance appraisal report is to be filled by employee in a given prescribed format which includes all the above set related to points and sub points. The views of the employee filled in the prescribed format are reviewed by HOD's and Principal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.6

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	03	01	02	02

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.

[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 2.63

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	13	06	00	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
52	52	52	52	52

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Efforts are made for optimization of available resources and utilization of fund/resources to be made only after proper evaluation of its requirements and as per approval from designated authority by following the due procedures. For optimization of available fund/resources, the Institute follows budgeting for revenue and capital expenses both with expected cash flow/frequency. The strategies for optimal utilization of resources include preparation of budget and allocation of fund to various activities which requires prior approval and routed through designated committee for due diligence. All the purchases are centralized and close monitoring is carried out on expenses against budget and variance reasoning. The Board of Accounts discusses and evaluate the budget proposals of each activity/task and consolidate for the institute and forward to the Board of Management for approval. There is special emphasis on ensuring that money is expended on the purposes for which it is budgeted. To ensure cost effective purchases, all purchases are routed through centralized purchase department as per designated authority.

The college has an effective mechanism for auditing the accounts. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The accounts of the college are audited by chartered accountant regularly as per the government and governing body rules. The auditor ensures that all payments are duly authorized after the audit. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. Apart from this there is external audit by AG Audit. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels.

The College resources are properly utilized and funds collected from various sources are effectively managed for the welfare of all the stakeholders of the institution. The student tuition fee is the major source of income for the institute. Fees are charged as per the university and government norms from students of various granted and self financed courses. Along with tuition fee, research grants from various Government and Non-Government agencies, consultancy projects and funding from alumni are add on resources for mobilization of funds. These funds are utilized for all recurring and non-recurring expenditure. The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs. The College receives salary grant from the State Government. For this, annual budget of the estimated salary grant required is prepared and sent to the state government. This grant includes salaries of the full time

permanent teachers and non-teaching staff as well as part-time teachers working on grant in aid posts. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct remedial classes, co-curricular activities/extra-curricular activities and functions etc. The college funds and accounts are regularly audited internally and externally by the state government and chartered accountant.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) constituted by the Principal in the College has contributed significantly for institutionalizing the quality assurance strategies and processes. The Cell aims at developing a system for conscious, consistent and catalytic improvement in the overall performance of the institution. The primary objective of the IQAC is the promotion of internalization and institutionalization of quality enhancing initiatives by inculcating the sense of belonging and participation in all the constituents of the institution i.e. management, staff and students.

IQAC of the college works continuously to generate and implement innovative academic ideas and practices to enhance the academic and administrative performance of the institution. It meets regularly to discuss various issues related to staff performance, improvement needed, required materials and encourage suggestions to accelerate the required direction for strategy development.

Innovation in Teaching-Learning ensures continuous Improvement in Academics through pedagogical methodologies like PPTs, Projects, Field Trips, Workshops, videos etc. Academic calendar is prepared during the commencement of the academic year. Internal assignments are given to the students. Students are assessed and evaluated continuously throughout the semester. Students are encouraged to take up internships, projects, fieldwork, etc. This helps them to obtain necessary skills and practical experience. College has offered a dedicated certificate add-on course. Mentor-Mentee Program for student support has been introduced with the initiative of the IQAC.

The college has ICT Enabled Classrooms having Desktops and Projectors which helps in the e-learning process. Some teachers use and share E-books which are very useful for the students which saves the cost of buying the physical books. The digital library helps the students in accessing information from

anywhere in the world. Teachers have started taking lectures online on Google Meet, Zoom, Microsoft Teams, etc. FDPs are conducted to enable/familiarize the teachers with these online platforms.

Since its inception in the year 1946, the founding fathers paid great attention to establish this institution not only as the best in academics but also sports especially football. Therefore it is no surprise that Mahilpur has emerged as a nursery of football, the fact which is known all over the world now, thanks to two state of the art playgrounds, veteran coaches, multipurpose indoor stadium and gymnasium. IQAC has introduced innovation in this area too by adopting fountain rain gun irrigation system for playgrounds.

IQAC recognizes the significance of promoting a consciousness for new trends in teaching and research among staff and students. In order to strengthen the research awareness in the college, the IQAC organizes various workshops, seminars, guest lectures and inter-departmental presentations. Currently 11 staff members are Ph. D and 6 others are pursuing their doctorates. Research methodology workshops are conducted for the teachers in order to help them in writing research project proposals and publishing the research works. Conducting FDP is made mandatory to bring the knowledge of the teachers at par with the latest developments in their respective disciplines.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college from its inception in 1946 with the vision of its founder principal S. Harbhajan Singh Ji decided to adopt co-education in the institution to promote gender equality. His vision bore the fruits as girl students had outshined in the college in terms of enrolment and academic and sports achievements. Gender equality is of utmost importance as it prohibits the gender bias. To promote the gender equity the institution constituted a committee of teaching and non-teaching staff members to initiate gender audit. The audit report reflects the effective practice and programme on implementation of establishing gender equality. The main objective of the gender audit are to find out the gender balance in the enrolment of students, faculty strength, the gender based academic achievements of students and faculty etc. Core values of the institution ensure fair treatment for both women and men in terms of rights, benefits, obligations and opportunities. College tries to break the taboos related to discrimination against women that are deeply rooted in the society through constant endeavours.

Specific Facilities

Safety and Security measures:

Full-time warden and supporting staff including female attendants are appointed for the safe monitoring of the girls hostels.

Provision of Gate pass for outings in hostel is mandatory.

Visitor's log register at main gate and girls' hostel is maintained.

Medical assistance is available on call and college had provided free ambulance facility to the students, staff and the community.

Covid appropriate behaviour followed during the pandemic period.

Facility of Gym for girl students for their fitness

Counselling:

Healthy life style talks, health camps and lectures on gender sensitivity.

Common rooms:

Separate rest rooms for girls on campus with adequate facilities

Separate visitor's room in hostel

Institutionalisation of Gender Equity:

- Anti-ragging policy strictly enforced.
- Non-biased Grievance redressal mechanism.
- College follows all government guidelines regarding admission against quota seats.
- Institution extends financial assistance to poor students by giving relaxation in fee during assessment period.
- Girl students encouraged to avail UGC Single Girl Child scholarship scheme.
- Administrative posts, BOS members, IQAC, executive members of teachers' union managed by both genders.
- Equal opportunity for girls in academic and cultural functions

Gender sensitisation:

- Celebrating International Women's Day .

Empowering Women:

Department of Fashion technology conducts workshops on designing skills for the students and train them for self employment. Exhibition and sale of products to boost their morale.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institution values all ethnicities irrespective of disability, gender or race and assures no discrimination is made on the grounds of cultural, regional, linguistic, communal, socio-economic basis. Anti-Ragging norms are strictly followed. College makes efforts to maintain unity and harmony among individuals

coming from different backgrounds. Students are made aware about the code of ethics, human values and responsibilities as citizens of India during orientation sessions as well as other activities conducted throughout the year.

Promoting Diverse Culture

The college motivates the students of all streams to acknowledge cultural inclusivity. Students are trained in folk music and traditional crafts and encouraged to showcase their talent at Panjab University Youth and Heritage festival. Institution has maintained its legacy of winning the zonal trophy for three consecutive years.

Educational opportunities: Institution aims at providing educational opportunities to students irrespective of their cultural backgrounds. Reservation of seats for students from Border area, Rural area, kins of Kargil martyrs, Kashmiri migrants, SC/ST etc. are followed as per the guidelines of Panjab University, Chandigarh and Directorate of Higher education, Chandigarh.

Supportive environment for diverse learners enables bridging of rural-urban divide.

Communal harmony

Celebrating festivals of different cultures and religions creates a harmonious environment. The celebration of Gurburav, Lohri, Teej festivals with zest thereby promote mutual respect and tolerance. Organising functions on commemorative days like International Women Day, Youth Day, etc. speak our progressive aptit towards the inclusivity and zest for positive change.

Promotion of Languages

Three language formula is adopted in teaching to facilitate the students. Celebrating Hindi diwas and Maatribhasha diwas fosters communion. Ek Bharat Shreshtha Bharat mission has helped cultural exchange with its paired partner states.

Socio-economic inclusivity

Admission policy favours EWS category students and Institution offers liberal scholarships to students. Fee concession is a regular feature for the benefit of poor and deserving students which fulfills the missionary vision of the college imparting quality education for the rural and backward Kandi area of Punjab.

Activities organised towards sensitisation on Constitutional Obligations

College has established policies that reflect our committment to Fundamental Duties and Rights. We strive hard to inculcate awareness among staff and students about the national identity and core values. Students and the staff abide with the **Code of Conduct**. Sense of integrity, unity and sovereignty is inculcated through various academic and co-curricular activities and commemorating important days and martyrs' like Shaheed Bhagat Singh and Baba Saheb Bhim Rao Ambedkar highlighting struggle of freedom and importance of Indian constitution. Sense of commitment towards nation is instilled through participation in Swachh Bharat Abhiyaan. Vigilance awareness week activities encourage collective participation in fight against corruption.

Academic Programmes and Courses promoting Constitutional Obligations

Students opt for elective subjects of Political Science, Human Rights etc.in their academic study which sensitizes them towards constitutional obligations.

College offers Course in Human Rights & Duties at Post Graduate level to disseminate human rights awareness.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Practice

Eco-friendly Sustainable Campus:

Objectives of the Practice

- Take measures for sustainable green practices on the campus.
- Sensitize the youth to embrace a green lifestyle.
- Foster a culture of eco-sustainability through curricular,co-curricular, and extra-curricular activities.
- Ensure participative environmental awareness by the students, faculty,and society.
- Adopt practices to reduce carbon emission.
- Ensure, a secure and healthy campus for students as well as staff.
- Propagate a series of green initiatives.

The Context

Our institution aims to catalyze change through meaningful contributions to global challenges through teaching, research, practice, and service further contributing to social equity and economic development.

The Practice

Sustainable development is today's necessity. The Higher Educational Institutions must work towards

Sustainable Development Goals and promote the same not just through their curriculum but also through participative activities such as:

Eco-friendly Sustainable Safe Campus.

The institution utilizes solar power panels to reduce the carbon footprint.

Practice of gifting plants as green souvenirs.

Promoting Waste-to-wealth initiatives.

Organizing Cycle Rallies to spread environmental awareness.

Compulsory Environmental education classes at Undergraduate level.

Tree plantation drives on and off campus.

Two units for rain harvesting are installed in the college.

Lecture on the plastic free campus.

Cleanliness Drives and *Swachh* camps held to support *Swachh Bharat Abhiyan*.

Energy Conservation:

Use of LED bulbs/power-efficient equipment in the college staffrooms, convention halls, and administrative offices gave a complete professional look to the college infrastructure.

The institution utilizes solar water heaters in the boys and girls hostels.

Water Conservation and Management:

The rainwater harvesting unit is constructed near the football ground.

Use of hydraulic sprinkler raingun irrigation system to irrigate its football grounds.

Clean drinking water facilities within the campus.

Pedestrian-friendly pathways:

Restricted entry of vehicles makes the college a pollution-free, eco-friendly campus.

Waste Management:

In-house organic compost pits to manage organic waste.

Color-coded bins for segregation of waste at the source.

Evidence of Success

Eco-campus strategies employed resulted in one of the most beautiful and clean colleges in the vicinity.

On Van mahotsav ,one day camp on tree plantation at the college campus are organized every year.

One-day camp on “Swachhta Hi Sewa” organized on the college campus in the eve of Mahatma Gandhi Jayanti every year.

Seven-day camp (Annual NSS camp) organized on the college campus as well as in the adopted village every year.

Problems Encountered and Resources Required

For sustainable practices in the college campus the available resources be optimally used to tackle the problems arising due to higher maintenance cost.

Faculty members dedicate time beyond classes and their research pursuits.

2.Title of the Practice

Commitment towards Health, Fitness and Happiness:

Objectives of the practice

- To identify career opportunities in physical education and sports.
- To provide health, fitness facilities to the staff, students as well as the local public.
- To develop sound attitude towards acceptance of success and failure gracefully through competitions.

The Context

The significance of sports, fitness and physical education has increased manifolds after the pandemic because of stay-at-home mandates, changing working conditions, lifestyles and food habits. The establishment and maintenance of playgrounds, indoor stadiums , fitness programs , physical education and sports seminars, blood donation camps and organizing sports tournaments at local, state, university and national levels includes the incredible culture of this prestigious institution.

The practice:

Multipurpose Indoor Stadium , Gymanasium, Football grounds - The construction of multipurpose indoor stadium has been considered as one more feather in the cap of this college along with the well maintained two football playgrounds. This stadium is fully equipped with the facilities for the indoor games like badminton, table tennis and gymnastics not only for the students of the institution but also open for the outside public through nominal membership procedure.

Workshops , Seminars and yoga sessions - International Seminars,Workshops and yoga sessions have been arranged by the department of physical education and sports from time to time.

Blood donation and medical camps – Many awareness drives are carried out to motivate and aware students about the importance of blood donation by means of competitions and lectures etc. Blood donations camps are organized through Red Ribbon Club and NSS wing of the college from time to time.

Eminent contribution towards the field of sports in teaching as well as by providing infrastructure to organize games at local, state and national level.

Principal Harbhajan Singh Memorial All India Football Tournament, Panjab University Inter-college Football Tournament :: Principal Harbhajan Singh was the founder Principal of Sri Guru Gobind Singh Khalsa College, Mahilpur, who was passionate for sowing the seeds of football in the land of Mahilpur. The College has successfully organized **Principal Harbhajan Singh Memorial All India Football Tournament every year and** inter-college Panjab University tournaments a number of times.

Tremendous contribution in physical Education and sports - There are students from other states and also international students from Afghanistan etc. who are studying in the college are also playing in the college football team.

Evidence of Success

Certificates awarded to students by various organizations conducting the sports competitions.

Trophies of different tournaments and Championships awarded to the college from various sports competitions.

Problems Encountered and Resources Required:

There is need to implement new techniques in the filed of sports to promote the sports skill and endurance.

Lack of awareness of opportunities in employment through sports and physical education among the students of rural areas.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Historic and Outstanding Establishment of college infrastructure and affiliation before partition : Sant Baba Hari Singh Ji Kaharpuri, Founder, Life president and Chief Patron, Sikh Educational Council, S.G.G.S. Khalsa College, Mahilpur and the Founder Principal of the college S. Harbhajan Singh Ji were great visionary, educationists and thinkers who contributed their whole life and lifelong earnings for constructing, establishing and taking this rural, backward area institution to an eminent position by extreme hardwork and turmoil. Even though the construction, transportation facilities were hardly developed at the time of inception of the institution but the people of the area worked day and night to establish this premier institution. Under the guidance of Principal Harbhajan Singh, the college tasted the fruit of success and prominent position in Punjab in academics as well as sports. His unparalleled legacy and magnanimous effort unlocked the doors of great opportunities for the rural and poor students in various fields in India and abroad.

World Renowned Principal Harbhajan Singh Sporting Club, Mahilpur: Principal Harbhajan Singh was the founder Principal of Shri Guru Gobind Singh Khalsa College, Mahilpur, who was passionate for sowing the seeds of sports of football in the land of Mahilpur. After his heavenly departure, his students and some admirers decided to carry forward his name and vision. In 1962, **Principal Harbhajan Singh Sporting Club** was established to promote and expand football in the region, The club organizes **Principal Harbhajan Singh Memorial All India Football Tournament** every year. The Club's office is located in the campus of S.G.G.S. Khalsa College Mahilpur and club is registered under the Societies Registration Act (XXI of 1960) of Punjab Government. The club is also registered with Punjab Football Association and All India Football Federation. Principal Harbhajan Singh Memorial Football Tournament is the only tournament in the Northern India which is registered with All India Football Federation and conducted at all India Level. This Tournament has been organized every year successfully and the number of prominent football teams from the various states take part in the tournament and exhibits their sports skills.

Babu Ji Hari Singh Basi Entrepreneurship Centre: The centre was established at the College in February, 2015 to develop the entrepreneurial skills of those students of the college who are already enrolled in one or the other programme. This Centre was setup on the initiative of Village Life Improvement Foundation in collaboration with the Department of Higher Education, Govt. of Punjab. The Centre organizes workshops, practical training and field visits for the students. All these activities prove helpful for their practical orientation and familiarize them with various opportunities which exist in the field of business.

Remarkable contribution in the filed of Sports and Academics:

The college has occupied a noteworthy place in the sports history of India and it popularly known as a 'FOOTBALL NURSERY OF ASIA'. Footballer S. Jarnail Singh (Arjuna Awadee) and S. Gurdev Singh Gill (Arjuna Awadee) are the glorious production of the College, they represented Indian Football at national and international levels. It is one of the very few colleges in India to have established its colossal name in the filed of sports. The great number of students who are trained form this college in the filed of football have the opportunities to play the game in the various renowned football clubs of India in the past and present such as East Bengal, Mohan Bagan, Goa Football Club, BSF, CRPF and many more.

Strong Alumni and NRI association: The college believes that alumni of an institution are its ambassadors and so it values its alumni and the feedback obtained from them. To stay in contact with its alumni, the alumni association of the college organizes alumni meet every year. The college has innumerable alumni in almost all the fields including defence, higher education, medicine, administrative services, literature and sports who are globally contributing with remarkable success.

Important role played by Staff colony : The staff colony was constructed in 1946 right in the year the institution was established with the significant motive of inclusion of meritorious faculty members from various parts of the country. This idea has not only felicitated the living of teachers but also gives opportunity to diversify the intellect and culture of India with safe and secure environment.

Employment opportunities for own students: The institution has provided employment to the meritorious students of our own college as teaching and non-teaching staff. In such manner, the legacy of vision of our founder Principal Harbhajan Singh has been continued in providing the sound education and generating employment in this rural and kandi area of Punjab as well as Himachal Pradesh.

Role of college in promoting research activities: The college has always motivated faculty members to pursue higher education, research contributions, multidisciplinary education. The faculty members are encouraged to publish their research papers particularly in high indexed journals and for this motive the college is providing financial help, special leave etc. In the last few years, a good number of faculty has been awarded Ph.D degrees from recognised universities in their service tenure.

Presence of sister institutions in the campus: The sister institutions (Sant Baba Hari Singh Model School affiliated with ICSE Board and Sant Baba Hari Singh Memorial Khalsa College of Education) are contributing significantly in school education and in professional education respectively.

Significant number of courses : The institution has offered 14 Post Graduate Courses, 08 Under Graduate Courses, 01 Under Graduate Diploma and 01 Post Graduate Diploma in various streams which caters the need of the hour. There is no rural or urban college in the region which is contributing wholly in so many fields whether it is UG or PG level. The courses of fashion designing, computer science, physical education, horticulture, commerce, etc. has created new opportunities in inculcating self employment in rural areas as well as abroad.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The College takes pride in having a Gurdwara Sahib which is a source of spirituality and motivation for the students along with academics. Shri Guru Granth Sahib, the holy book of Sikhs, has been installed in the Gurdwara Sahib, from which the holy hymns are recited daily in morning and evenings. The birthday of Shri Guru Nanak Dev Ji and Shri Guru Gobind Singh Ji are celebrated with great enthusiasm in the college hall, all the preparation of which are done by the students themselves.

The college is established before partition in 1946 with the mission to provide higher education to the youngsters of this backward, rural and kandi area of Hoshiarpur district in missionary mode.

Concluding Remarks :

Our college boasts of being a multi faculty, multidisciplinary institution with plethora of programmes and courses, thus in consonance with the missionary vision to deliver higher education in the rural kandi area. The college has the geographical advantage of being the nodal point of three states and national highways covering an area of around 100 kms in the hinterland of sub-mountainous region in the foothills of Shivalik. The college has set a hallmark in the field of sports especially in soccer by achieving top University Positions in academics, sports and other extracurricular activities. Our institution is hailed as a pioneer in the field of sports specially football, producing Arjuna Awardee footballers and national and international football players which has materialized through missionary zeal of the Managing Committee and huge sports infrastructure, two football playgrounds, multipurpose indoor stadium, gymnasium etc. However, trend of migration to foreign countries by the youth and curbs by the authorities serve as deterrents in its path to progress. Though initiatives like NEP-2020 could show a ray of hope, still skill based education and employability are some of the challenges that are to be tackled.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 06 Answer After DVV Verification :06</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>00</td> <td>51</td> <td>68</td> <td>74</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>00</td> <td>51</td> <td>68</td> <td>74</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	55	00	51	68	74	2022-23	2021-22	2020-21	2019-20	2018-19	55	00	51	68	74
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55	00	51	68	74																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
55	00	51	68	74																	
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>																				
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>378</td> <td>397</td> <td>360</td> <td>472</td> <td>454</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	378	397	360	472	454	2022-23	2021-22	2020-21	2019-20	2018-19					
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378	397	360	472	454																	
2022-23	2021-22	2020-21	2019-20	2018-19																	

2022-23	2021-22	2020-21	2019-20	2018-19
319	334	306	364	371

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
883	902	883	913	941

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
883	902	883	913	941

Remark : Input changed as per the data provided.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
42	43	46	50	45

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	03	06	04

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	5.0	00	9.00	14.06

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	8.0	00

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
03	03	02	02	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	03	01	01	02

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	12	22	19	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	08	13	15	11

3.4.3 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
06	05	18	03	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

03	04	15	03	03
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3.5.1	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Answer before DVV Verification : Answer After DVV Verification :00 Remark : There are no functional MoUs/linkages found. Therefore input is changed.</p>																				
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>Answer before DVV Verification : 244 Answer after DVV Verification: 33</p> <p>Remark : Input changed as per bills and stock register provided by HEI. The number of computers is 33.</p>																				
4.4.1	<p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1240 1046 1375"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>291.82</td> <td>148.12</td> <td>131.02</td> <td>285.72</td> <td>349.02</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1453 1046 1588"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>15.38</td> <td>6.71</td> <td>3.23</td> <td>8.17</td> <td>15.45</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	291.82	148.12	131.02	285.72	349.02	2022-23	2021-22	2020-21	2019-20	2018-19	15.38	6.71	3.23	8.17	15.45
2022-23	2021-22	2020-21	2019-20	2018-19																	
291.82	148.12	131.02	285.72	349.02																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
15.38	6.71	3.23	8.17	15.45																	
5.1.2	<p><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></p> <ol style="list-style-type: none"> <i>1. Soft skills</i> <i>2. Language and communication skills</i> <i>3. Life skills (Yoga, physical fitness, health and hygiene)</i> <i>4. ICT/computing skills</i> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: E. None of the above</p>																				
5.1.3	<p>Percentage of students benefitted by guidance for competitive examinations and career</p>																				

counseling offered by the Institution during the last five years**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
200	110	00	70	135

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	70	55

Remark : Input changed as per the attendance given. Other related proofs are not attached.

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : Input changed as per the data given.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
170	113	138	116	112

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
55	42	07	01	09

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

5.2.2	<p>Percentage of students qualifying in state/national/ international level examinations during the last five years</p> <p>5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 432 1046 566"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>16</td> <td>05</td> <td>03</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 645 1046 779"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>12</td> <td>15</td> <td>05</td> <td>03</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	13	13	16	05	03	2022-23	2021-22	2020-21	2019-20	2018-19	13	12	15	05	03
2022-23	2021-22	2020-21	2019-20	2018-19																	
13	13	16	05	03																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
13	12	15	05	03																	
5.3.1	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1137 1046 1272"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>53</td> <td>65</td> <td>00</td> <td>40</td> <td>39</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1350 1046 1485"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : Only university/state/national/international awards are to be considered. Hence input is changed.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	53	65	00	40	39	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	00	00	00
2022-23	2021-22	2020-21	2019-20	2018-19																	
53	65	00	40	39																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
00	00	00	00	00																	
5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1883 1046 2018"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>61</td> <td>61</td> <td>00</td> <td>48</td> <td>43</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	61	61	00	48	43										
2022-23	2021-22	2020-21	2019-20	2018-19																	
61	61	00	48	43																	

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	06	00	03	02

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per documents two options are considered.

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
04	03	04	03	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	03	01	02	02

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
52	52	52	52	52

6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: C. Any 2 of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 144 Answer after DVV Verification : 144</p>