## Action taken report on feedback analysis

The institute always strived to impart qualitative and holistic learning to the students. The institute has various channels to collect and document responses on curriculum from the various stakeholders' i.e., Students, Parents, Teachers and Alumni. Feedback proforma is available on the college website 'WWW.SGGSKCM.ORG" where any stakeholder can give valuable suggestions and complaints regarding curriculum, quality of education and infrastructure. Their recommendations help in locating the areas of focus for making the curriculum qualitative and efficient infrastructure.

## **Action taken regarding Curriculum**

Feedback from various stakeholders is given due consideration in the introduction review of redesigning of program. Some teachers are members of university board and they give suggestion for updating the curriculum as need and requirement of students and the society, after due deliberations at various levels in the college.

The college strictly adhere to the syllabus designed by the Panjab University Chandigarh, while delivering the syllabus contents to the student's our faculty enrich students with their own expertise and experience so that students can gain employable qualities that enable them to get jobs in highly competitive world thus benefiting students in the best possible manners.

The students of various PG departments go for their training program prescribed by the University where they learn skills of their respective fields which enables them employable.

## **Action taken regarding Infrastructure**

On the basis of feedback collected from the various stakeholders, the institute has taken flowing actions regarding infrastructures.

Girls Common room was constructed with modern facilities

As an institute grows requirement for additional infrastructure also increase to fill this gap, second and third floor above the conventional hall constructed where addition washrooms were constructed to meet the increasing requirement of girl's students.