# S.G.G.S KHALSA COLLEGE MAHILPUR

# HOSHIARPUR, PUNJAB



**INTERNAL QUALITY ASSURANCE CELL (IQAC)** 

ANNUAL QUALITY ASSURANCE REPORT (AQAR)
Session 2016-17

# The Annual Quality Assurance Report (AQAR) of the IQAC (Session 2016-17)

Part - A

| 1. Details of the Institution        |                                      |
|--------------------------------------|--------------------------------------|
| 1.1 Name of the Institution          | S.G.G.S. KHALSA COLLEGE,<br>MAHILPUR |
| 1.2 Address Line 1                   | V.P.O MAHILPUR                       |
| Address Line 2                       | DISTRICT- HOSHIARPUR                 |
| City/Town                            | MAHILPUR                             |
| State                                | PUNJAB                               |
| Pin Code                             | 146105                               |
| Institution e-mail address           | sggskcm@live.com                     |
| Contact Nos.                         | 01884-245236                         |
| Name of the Head of the Institution: | Dr. PARVINDER SINGH                  |
| Tel. No. with STD Code:              | 01884-245235, 246235                 |
| Mobile:                              | 094636-75767                         |
| Name of the IQAC Co-ordinator:       | Prof. RAKESH KUMAR                   |

098884-46484 Mobile: IQAC e-mail address: rakeshmehta686@gmail.com 1.3 NAAC Track ID (For ex. MHCOGN 18879) PBCOGN14491 1.4 NAAC Executive Committee No. & Date: EC/56/A&A/135 dated September (For Example EC/32/A&A/143 dated 3-5-2004. 16, 2011 This EC no. is available in the right cornerbottom of your institution's Accreditation Certificate) www.sggskcm.org 1.5 Website address: www.sggskcm.org/iqac/AQAR2016-17.pdf Web-link of the AQAR:

1.6 Accreditation Details

| Sl. No. | Cycle                 | Grade | CGPA | Year of       | Validity |  |
|---------|-----------------------|-------|------|---------------|----------|--|
|         | Cycle                 | Grade | COLA | Accreditation | Period   |  |
| 1       | 1 <sup>st</sup> Cycle | В     | 2.70 | 2011          | 5 years  |  |

1.7 Date of Establishment of IQAC: DD/MM/YYYY 04/04/2016

1.8 AQAR for the year

2016-17

- 1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC
  - i. AQAR 2011-12 submitted on 22/08/2016
  - ii. AQAR 2012-13 submitted on 22/08/2016
  - iii. AQAR 2013-14 submitted on 22/08/2016
  - iv. AQAR 2014-15 submitted on 22/08/2016
  - v. AQAR 2015-16 submitted on 22/08/2016

| 1.10 Institutional Status   |
|---|
| University State Central Deemed Private   |
| Affiliated College Yes 😯 No   |
| Constituent College Yes No  |
| Autonomous college of UGC Yes No  |
| Regulatory Agency approved Institution Yes No No  |
| (eg. AICTE, BCI, MCI, PCI, NCI)   |
| Type of Institution Co-education    Men    Women  |
| Urban Rural 🗸 Tribal  |
| Financial Status Grant-in-aid UGC 2(f) UGC 12B  |
| Grant-in-aid + Self Financing   ✓ Totally Self-financing  |
| 1.11 Type of Faculty/Programme  |
| Arts Science Commerce Del (Phys Edu)  |
| TEI (Edu) Engineering Health Science Management   |
| Others (Specify)  Computer Science/ Applications, Agriculture, Fashion Desigining, One Innovative Programme |
| 1.12 Name of the Affiliating University (for the Colleges) Panjab University, Chandigarh                    |
| 1.13 Special status conferred by Central/ State Government - UGC/CSIR/DST/DBT/ICMR etc.                     |
| Autonomy by State/Central Govt. / University  |

|              | University with Potential for Excellence                   |            |                  | UGC-CPE     |            |   |
|--------------|--|------------|------------------|-------------|------------|---|
| Ι            | OST Star Scheme  |            |                  | UGC-CE      |            |   |
| Į            | JGC-Special Assistance Programme                           |            |                  | DST-FIST    |            |   |
|              | JGC-Innovative PG programmes GC-COP Programmes             | 1.Sc. Inst | rumentation<br>- | Any other ( | Specify) [ | - |
| 2. <u>IQ</u> | AC Composition and Activities                              | _          |                  |             |            |   |
| 2.1          | No. of Teachers  |            | 07               |             |            |   |
| 2.2          | No. of Administrative/Technical state                      | ff         | 02               |             |            |   |
| 2.3          | No. of students  |            | 01               |             |            |   |
| 2.4          | No. of Management representatives                          |            | 01               |             |            |   |
| 2.5          | No. of Alumni  |            | 01               |             |            |   |
| 2. 6         | No. of any other stakeholder and community representatives | [          | 01               |             |            |   |
| 2.7          | No. of Employers/ Industrialists                           |            | 01               |             |            |   |
| 2.8          | No. of other External Experts                              |            | 01               |             |            |   |
| 2.9          | Total No. of members                                       |            | 15               |             |            |   |
| 2.10         | No. of IQAC meetings held                                  |            | 04               |             |            |   |
| 2.11         | No. of meetings with various stakeho                       | olders:    | No               | Faculty     | 04         |   |
|              | Non-Teaching Staff Students 0                              | 1 Alu      | mni 01           | Others      |            |   |

For the smooth functioning of the college, different committees consisting of the staff members are formed. They look after the college affairs according to their responsibilities.

The IQAC planned certain best practices in the college in co-ordination with various committees. The Departments were also equipped with projectors, computer and internet facility. New class room were constructed.

#### 2.15 Plan of Action by IQAC/Outcome

#### Plan of action:

- 1. To carry on with the process of reaccreditation of the college by the NAAC for second cycle.
- 2. The IQAC cell will regularly frame the academic plan for all departments and check the progress from time to time.
- 3. Faculty members will be encouraged to pursue research activities by providing them financial help with the permission of the management.
- 4. Different competitions for the students such as debates, quiz competitions, poster making competitions, sports competitions, cultural contests etc. will be conducted from time to time.
- 5. To organize extension lectures workshops and seminars with the help of concerned departments.
- 6. New teaching techniques based on educational technology will be introduced.
- 7. Annual Prize Distribution function will be organised for meritorious and outstanding students.
- 8. Annual convocation will also be organised to award of degrees to the students.

#### **Achievements:**

- ✓ Educational and industrial visits were organized for commerce and other students.
- ✓ New titles were added to the college library.
- ✓ The computer and internet system of the college were also extended in the form of Leaseline.
- ✓ Extension lectures were organized by the P.G. Department of Commerce, History, Mathematics, Computer Science & English.
- ✓ Workshops were organized in the different departments.
- ✓ Class tests were held at regular intervals.
- ✓ Connected all departments by Digital Intercom facility (EPAX).
- ✓ Transport facility for girl students from remote villages also running successfully.
- ✓ The Honesty Shop installed at girls' hostel for provide stationery and other articles of daily need.
- ✓ Swacch Bharat Abhiyan introduced at college level.

| 2.15 Whether the AQAR was placed in statutory b | ody? <b>No</b> |
|---|----------------|
| Management Syndicate                            | Any other body |
| Provide the details of the action taken         | N/A            |

#### Criterion - I

# 1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the<br>Programme | Number of<br>existing<br>Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---------------------------|-------------------------------------|--|-------------------------------------|--|
| PhD                       |                                     |  |                                     |  |
| PG                        | 13                                  |  | 13                                  |  |
| UG                        | 8                                   |  | 6                                   |  |
| PG Diploma                | 1                                   |  | 1                                   |  |
| Advanced                  |                                     |  |                                     |  |
| Diploma                   |                                     |  |                                     |  |
| Diploma                   | 1                                   |  | 1                                   |  |
| Certificate               | 1                                   |  | 1                                   |  |
| Others                    |                                     |  |                                     |  |
| Total                     | 24                                  |  | 22                                  |  |

| Interdisciplinary |   |  |  |
|-------------------|---|--|--|
| Innovative        | 1 |  |  |

| 1.2          | (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: | CORE |
|--------------|--|------|
| <b>&amp;</b> | ELECTIVE OPTIONS   |      |

(ii) Pattern of programmes:

| Pattern   | Number of Programmes   |
|-----------|------------------------|
| Semester  | PG-13, UG-08, D.PEd01, |
|           | PGDCA-01               |
| Trimester | N/A                    |
| Annual    | N/A                    |

| 1.3 Feedback from stakeholders* | Alumni | Parents | Employers | Students | <b>✓</b> |
|---------------------------------|--------|---------|-----------|----------|----------|
| (On all aspects)                |        | l       | •         | '        |          |

| Mode of feedback : Online Manual Co-operating schools (for PEI)  |   |
|--|---|
| (Feedback Performa attached as Annexure –I)  1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. | t |
| Syllabus of various departments is framed and amended by Panjab University, Chandigarh.  |   |
| 1.5 Any new Department/Centre introduced during the year. If yes, give details.  |   |
| No   |   |
| Criterion – II   |   |

# 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate  | Professors | Others |
|-------|------------------|------------|------------|--------|
|       |                  | Professors |            |        |
| 46    | 40               | 06         | Nil        | Nil    |

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty
Positions Recruited (R)
and Vacant (V) during the
year

| Asst.      |   | Asso  | ciate  | Professors |   | <b>Professors</b> Others |   | Total |   |
|------------|---|-------|--------|------------|---|--------------------------|---|-------|---|
| Professors |   | Profe | essors |            |   |                          |   |       |   |
| R          | V | R     | V      | R          | V | R                        | V | R     | V |
| 09         | - | 01    | -      | -          | - | -                        | - | 10    | - |

2.4 No. of Temporary faculty (Adhoc):

61

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International<br>level | National<br>level | State<br>level |
|------------------|------------------------|-------------------|----------------|
| Attended         | 03                     | 16                | 11             |
| Presented papers | 01                     | 25                | 11             |
| Resource Persons | -                      | 03                | 02             |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college is on the way to computerise all the areas concerned with academics right from the admissions to the final assessment of the students. To promote learning, more emphasis is given to the use of computers and internet amongst teachers and students. The power- point presentations, group discussions, extension lectures etc. are followed.

2.7 Total No. of actual teaching days during this academic year

207

(Academic calendar of the university is attached in Annexure-II)

(Academic Calendar of the College is attached in Annexure-III)

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

All university norms are followed

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

# 2.11 Course/Programme wise distribution of pass percentage:

|                 | RESUL                |                              |                             |                              |                             |                                       |
|-----------------|----------------------|------------------------------|-----------------------------|------------------------------|-----------------------------|---------------------------------------|
|                 | D                    | IPLOMA CO                    | OURSES                      |                              |                             |                                       |
|                 | SESSION 2            | 2016-2017                    |                             |                              |                             |                                       |
| CLASS           | STUDENTS<br>APPEARED | NO. OF<br>STUDENTS<br>PASSED | NO. OF<br>FIRST<br>DIVISION | NO. OF<br>SECOND<br>DIVISION | NO. OF<br>THIRD<br>DIVISION | NO. OF<br>DISTINCTIONS<br>(ABOVE 75%) |
| D.P.ED. SEM-I   | 35                   | Result                       | Awaited                     |                              |                             |                                       |
| D.P.E.D. SEM-II | 35                   | Result                       | Awaited                     |                              |                             |                                       |
| D.P.ED. SEM-III | 20                   | 20                           | 09                          | Nil                          | Nil                         | 04                                    |
| D.P.E.D. SEM-IV | 20                   | Result                       | Awaited                     |                              |                             |                                       |
| PGDCA           | 28                   | 21                           | 18                          | 01                           | 02                          | 05                                    |
|                 |                      |                              |                             |                              |                             |                                       |

|                                  |                      | RES                          | SULT REPO                   | ORT                          |                             |                                       |
|----------------------------------|----------------------|------------------------------|-----------------------------|------------------------------|-----------------------------|---------------------------------------|
|                                  |                      |                              |                             |                              |                             |                                       |
|                                  |                      |                              |                             |                              |                             |                                       |
| CLASS                            | STUDENTS<br>APPEARED | NO. OF<br>STUDENTS<br>PASSED | NO. OF<br>FIRST<br>DIVISION | NO. OF<br>SECOND<br>DIVISION | NO. OF<br>THIRD<br>DIVISION | NO. OF<br>DISTINCTIONS<br>(ABOVE 75%) |
| BA SEM-I                         | 209                  | 209                          | 09                          | 26                           | 174                         | 01                                    |
| BA SEM-II                        |                      |                              |                             | Result Awai                  | ted                         |                                       |
| BA SEM-III                       | 152                  | 152                          | 18                          | 36                           | 98                          | -                                     |
| BA SEM-IV                        |                      |                              |                             | Result Awai                  | ted                         | T                                     |
| BA SEM-V                         | 208                  | 208                          | 34                          | 49                           | 125                         | -                                     |
| BA SEM-VI                        | 206                  | 196                          | 16                          | 48                           | 132                         | -                                     |
| BSC. NON MED. SEM-I              | 51                   | 51                           | 04                          | 09                           | 38                          | NIL                                   |
| BSC. NON MED.<br>SEM-II          | 66                   | R/A                          |                             |                              |                             |                                       |
| BSC. NON MED.<br>SEM-III         | 53                   | 53                           | 08                          | 07                           | 38                          | NIL                                   |
| BSC. NON MED.<br>SEM-IV          | 50                   | 50                           | 13                          | 08                           | 31                          | NIL                                   |
| BSC. NON MED.<br>SEM-V           | 71                   | 71                           | 10                          | 10                           | 51                          | NIL                                   |
| BSC. NON MED.<br>SEM-VI          | 71                   | 71                           | 31                          | 12                           | 24                          | 04                                    |
| BSC. MED. SEM -I                 | 41                   | 41                           | 01                          | 02                           | 38                          | NIL                                   |
| BSC. MED. SEM-II                 | 32                   |                              |                             | Result Awai                  | ted                         | T                                     |
| BSC. MED. SEM-III                | 17                   | 17                           | -                           | 06                           | 11                          | -                                     |
| BSC. MED. SEM-IV                 | 17                   | 17                           | 15                          | 01                           | 01                          | -                                     |
| BSC. MED. SEM-V                  | 22                   | 22                           | 01                          | 05                           | 16                          | -                                     |
| BSC. MED. SEM-VI                 | 20                   | 20                           | 10<br>06                    | 03                           | 07                          | -                                     |
| BSC FD SEM-I                     | 19                   | 10                           |                             | Awaited                      | NIL                         | NIL                                   |
| BSC. FD SEM-II<br>BSC FD SEM-III | 19                   | 14                           | 14                          | NIL                          | NIL                         | 13                                    |
| BSC FD SEM-IV                    | 1)                   | 17                           |                             | Awaited                      | TVIL                        | 13                                    |
| BSC FD SEM-V                     | 12                   | 12                           | 12                          | NIL                          | NIL                         | 12                                    |
| BSC FD SEM-VI                    | 12                   | 09                           | 09                          | NIL                          | NIL                         | 09                                    |
| BCA SEM-I                        | 37                   | 37                           | 19                          | 04                           | 14                          | 04                                    |
| BCA SEM-II                       | 33                   | 33                           | 14                          | 09                           | 10                          | 02                                    |
| BCA SEM-III                      | 19                   | 19                           | 05                          | 07                           | 07                          | -                                     |
| BCA SEM-IV                       | 19                   | 19                           | 06                          | 04                           | 09                          | -                                     |
| BCA-SEM-V                        | 23                   | 23                           | 09                          | 07                           | 07                          | 01                                    |
| BCA-SEM-VI                       | 23                   | 23                           | 08                          | 15                           | -                           | 01                                    |
| BCOM SEM-I                       | 125                  | 125                          | 22                          | 18                           | 85                          | 01                                    |
| BCOM SEM-II                      | 101                  | 101                          | 21                          | 15                           | 65                          | 02                                    |
| BCOM SEM-III                     | 99                   | 99                           | 25                          | 27                           | 47                          | 01                                    |
| BCOM SEM-IV                      | 92                   | 92                           | 27                          | 30                           | 35                          | -                                     |
| BCOM SEM-V                       | 94                   | 94                           | 33                          | 31                           | 30                          | 02                                    |
| BCOM SEM-VI                      | 92                   | 92                           | 16                          | 54                           | 22                          | -                                     |

| B.P.ED. SEM-I                  | 42 | 42             | 42     | NIL     | NIL | 28 |  |  |
|--------------------------------|----|----------------|--------|---------|-----|----|--|--|
| B.P.ED. SEM-II                 | 42 |                |        |         |     |    |  |  |
| B.P.ED. SEM-III                | 50 | 49             | 49     | NIL     | NIL | 29 |  |  |
| B.P.ED. SEM-IV                 | 50 | 40             | 40     | NIL     | NIL | 25 |  |  |
| BSC. AGRICULTURE (SEM-I)       | 49 | 25             | 19     | 03      | -   | 03 |  |  |
| BSC. AGRICULTURE<br>(SEM-II)   |    |                | Result | Awaited |     |    |  |  |
| BSC. AGRICULTURE<br>(SEM-III)  | 37 | 35             | 12     | 03      | 19  | 01 |  |  |
| BSC. AGRICULTURE<br>(SEM-IV)   |    |                | Result | Awaited |     |    |  |  |
| BSC. AGRICULTURE<br>(SEM-V)    | 34 | 33             | 20     | -       | 08  | 05 |  |  |
| BSC. AGRICULTURE<br>(SEM-VI)   |    | Result Awaited |        |         |     |    |  |  |
| BSC. AGRICULTURE<br>(SEM-VII)  | 72 | 71             | 24     | 16      | 27  | 04 |  |  |
| BSC. AGRICULTURE<br>(SEM-VIII) | 72 | 71             | 31     | 11      | 23  | 05 |  |  |

|                                   |                      |                              | RESUL                       | T REPORT                     |                             |                                       |  |  |
|-----------------------------------|----------------------|------------------------------|-----------------------------|------------------------------|-----------------------------|---------------------------------------|--|--|
|                                   | PG CLASSES           |                              |                             |                              |                             |                                       |  |  |
|                                   |                      |                              | SESSION                     | 2016-2017                    |                             |                                       |  |  |
| CLASS                             | STUDENTS<br>APPEARED | NO. OF<br>STUDENTS<br>PASSED | NO. OF<br>FIRST<br>DIVISION | NO. OF<br>SECOND<br>DIVISION | NO. OF<br>THIRD<br>DIVISION | NO. OF<br>DISTINCTIONS<br>(ABOVE 75%) |  |  |
| MA ECO. SEM-1                     | 23                   | 23                           | 06                          | 03                           | 14                          | -                                     |  |  |
| MA ECO. SEM-II                    |                      |                              | Result A                    | Awaited                      |                             |                                       |  |  |
| MA ECO. SEM-III                   | 33                   | 33                           | 26                          | 07                           | -                           | -                                     |  |  |
| MA ECO. SEM-IV                    | 33                   | 33                           | 15                          | 18                           | -                           | -                                     |  |  |
| MA PUNJABI SEM-I                  | 10                   | 10                           | 07                          | 02                           | 01                          | -                                     |  |  |
| MA PUNJABI SEM-II                 |                      |                              | Result A                    | Awaited                      |                             |                                       |  |  |
| MA PUNJABI SEM-<br>III            | 37                   | 37                           | 19                          | 05                           | 13                          | -                                     |  |  |
| MA PUNJABI SEM-<br>IV             |                      |                              | Result A                    | Awaited                      |                             |                                       |  |  |
| MSC MATHS SEM-I                   | 36                   | 36                           | 05                          | 03                           | 28                          | -                                     |  |  |
| MSC MATHS SEM-II                  |                      |                              | Result A                    | Awaited                      |                             |                                       |  |  |
| MSC MATHS SEM-III                 | 34                   | 34                           | 04                          | 10                           | 20                          | 1                                     |  |  |
| MSC MATHS SEM-IV                  |                      |                              | Result A                    | Awaited                      |                             |                                       |  |  |
| MA POL. SC.SEM-I                  | 47                   | 47                           | 05                          | 25                           | 17                          | -                                     |  |  |
| MA POL.SC.SEM-II                  |                      |                              | Result A                    | Awaited                      |                             |                                       |  |  |
| MA POL.SC. SEM-III                | 57                   | 57                           | 21                          | 34                           | 02                          | -                                     |  |  |
| MA POL.SC. SEM-IV                 |                      |                              | Result A                    | Awaited                      |                             |                                       |  |  |
| MA HUMAN RIGHTS<br>& DUTIES SEM-I | 13                   | 13                           | 07                          | 01                           | 05                          | 02                                    |  |  |

| MA HUMAN RIGHTS<br>& DUTIES SEM-II  |                | Result Awaited |                   |         |          |    |  |
|-------------------------------------|----------------|----------------|-------------------|---------|----------|----|--|
| MA HUMAN RIGHTS<br>& DUTIES SEM-III | 12             | 12             | -                 | 02      | 10       | -  |  |
| MA HUMAN RIGHTS<br>& DUTIES SEM-IV  |                |                |                   |         |          |    |  |
| MCOM SEM-I                          | 41             | 40             | 23                | 05      | 12       | 02 |  |
| MCOM SEM-II                         |                |                | Result A          | Awaited |          |    |  |
| MCOM SEM-III                        | 44             | 40             | 37                | 02      | 01       | 01 |  |
| MCOM SEM-IV                         |                |                | Result A          | Awaited |          |    |  |
| MSC. CHEMISTRY<br>SEM-I             | 47             | 47             | 31                | 04      | 01       | 05 |  |
| MSC. CHEMISTRY<br>SEM-II            |                | <u>l</u>       | Result A          | Awaited | <u> </u> |    |  |
| MSC CHEMISTRY<br>SEM-III            | 46             | 46             | 35                | 03      | NIL      | 02 |  |
| MSC CHEMISTRY<br>SEM-IV             |                |                | Result A          | Awaited |          |    |  |
| MSC IT SEM-I                        | 14             | 14             | 08                | -       | 06       | 04 |  |
| MSC.IT SEM-II                       | Result         | Awaited        |                   |         |          |    |  |
| MSC.IT SEM-III                      | 20             | 20             | 18                | -       | 02       | 09 |  |
| MSC.IT SEM-IV                       | 20             | 20             | 19                | 01      | -        | 18 |  |
| MA HISTORY SEM-I                    | 39             | 39             | 08                | 11      | 20       | -  |  |
| MA HISTORY SEM-<br>III              | 40             | 40             | 07                | 19      | 14       | -  |  |
| MSC. PHYSICS SEM-<br>I              | 45             | 45             | 20                | 25      | -        | -  |  |
| MSC. PHYSICS SEM-<br>II             |                |                | Result A          | Awaited |          |    |  |
| MSC. PHYSICS SEM-<br>III            | 42             | 42             | 24                | 18      | -        | 02 |  |
| MSC. PHYSICS SEM-<br>IV             |                |                | Result<br>Awaited |         |          |    |  |
| MSC. INSTRUMENTATION SEM-I          | 05             | 05             | 05                | -       | -        | -  |  |
| MSC.<br>INSTRUMENTATION<br>SEM-II   |                |                | Result A          | Awaited |          |    |  |
| MSC. INSTRUMENTATION SEM-III        | 05             | 04             | 04                | -       | -        | 02 |  |
| MSC.<br>INSTRUMENTATION<br>SEM-IV   | Result Awaited |                |                   |         |          |    |  |
| MA ENGLISH SEM-I                    | 32             | 32             | 01                | 05      | 26       | -  |  |
| MA ENGLISH SEM-II                   |                | T              | Result A          | Awaited |          |    |  |
| MA ENGLISH SEM-<br>III              | 50             | 50             | 02                | 23      | 25       | -  |  |
| MS ENGLISH SEM-<br>IV               |                |                | Result A          | Awaited |          |    |  |
| MA HINDI SEM-I                      | 11             | 11             | 02                | 05      | 04       |    |  |
| MA HINDI SEM-III                    | 48             | 48             | 14                | 10      | 24       | -  |  |

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- i. Department wise formal discussions with all the teaching staff members are held.
- ii. Class tests, mid-semester tests are conducted at regular intervals to assess the academic performance of the students.
- iii. The result of House Tests and University exams are discussed with the Principal and plans are devised to improve the academic performance of the students.
- iv. Teaching plans are collected from all the teachers in their respective subject.
- v. Extension lectures for the development of faculty are organised from time to time.

## 2.13 Initiatives undertaken towards faculty development:

| Faculty / Staff Development<br>Programmes        | Number of<br>faculty<br>benefitted |
|--|------------------------------------|
| Refresher courses                                | 03                                 |
| UGC – Faculty Improvement Programme              | -                                  |
| HRD programmes                                   | -                                  |
| Orientation programmes                           | -                                  |
| Faculty exchange programme                       | -                                  |
| Staff training conducted by the university       | -                                  |
| Staff training conducted by other institutions   | -                                  |
| Summer / Winter schools, <b>Workshops</b> , etc. | 79                                 |
| Others   | -                                  |

#### 2.14 Details of Administrative and Technical staff

| Category                | Number of<br>Permanent<br>Employees | Number of<br>Vacant<br>Positions | Number of<br>permanent<br>positions filled<br>during the Year | Number of positions filled temporarily |
|-------------------------|-------------------------------------|----------------------------------|---|--|
| Administrative<br>Staff | 08                                  | 01                               | 01  | 02                                     |
| <b>Technical Staff</b>  | 07                                  | 01                               | 02  | 01                                     |

#### Criterion – III

#### 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Teachers are encouraged to

- Participate in seminars and conferences.
- Publish research papers in research journals and related books by providing financial help
- College students are encouraged to contribute in magazine of the college.
- Guest lectures are organised from time to time by different departments.
- 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -         | -       | -          | -         |
| Outlay in Rs. Lakhs | -         | -       | -          | -         |

3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -         | -       | -          | -         |
| Outlay in Rs. Lakhs | -         | -       | -          | -         |

3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 35            | 12       | Nil    |
| Non-Peer Review Journals | 01            | 07       | 01     |
| e-Journals               | 14            | 02       | Nil    |
| Conference proceedings   | Nil           | 03       | Nil    |

| 3 | 5 | Detail | s on | Impact | tactor | ot | pub. | lıcat | ions: |  |
|---|---|--------|------|--------|--------|----|------|-------|-------|--|
|---|---|--------|------|--------|--------|----|------|-------|-------|--|

|       |   | _       |         |                    |   |
|-------|---|---------|---------|--------------------|---|
| Range | - | Average | h-index | <br>Nos. in SCOPUS | I |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration<br>Year | Name of the<br>funding<br>Agency | Total<br>grant<br>sanctioned | Received |
|-----------------------|------------------|----------------------------------|------------------------------|----------|
| Major projects        | -                | -                                | -                            | -        |
| Minor Projects        | -                | -                                | -                            | -        |
| Interdisciplinary     |                  |                                  |                              |          |
| Projects              | -                | -                                | _                            | -        |

| Industry sponsored                                 | -       | -                            | -      | -      |
|--|---------|------------------------------|--------|--------|
| Projects sponsored by the University/ College      | -       | -                            | -      | -      |
| Students research                                  |         |                              |        |        |
| projects (other than compulsory by the University) | -       | -                            | -      | -      |
| Any other(National<br>Seminar)                     | Two day | ICSSNWR                      | 40,000 | 36,000 |
| (State Level Seminar)                              | One Day | D.C.D.C., P.U.<br>Chandigarh | 26,500 | 26,500 |
| Total  | -       | -                            | 66,500 | 62,500 |

| 3.7 N | No. of books published  | i) With ISBN    | N No.            | Chapters in       | Edited   | Books 15   | ;          |  |  |  |
|-------|---|-----------------|------------------|-------------------|----------|------------|------------|--|--|--|
| 20 N  | ii) Without ISBN No. 01  3.8 No. of University Departments receiving funds from |                 |                  |                   |          |            |            |  |  |  |
| 3.6 T | No. of University Depar   | iments receivi  | ing funds from   | L                 |          |            |            |  |  |  |
|       | UG<br>DP  | C-SAP           | CAS              | DBT Sch           | OST-FI   |            |            |  |  |  |
|       | DF  |                 | ]                | DD1 SCII          | eme/m    | ilus       |            |  |  |  |
| 3.9 I | For colleges Autono INSPIRE   |                 | CPE CE           | DBT Star          |          |            |            |  |  |  |
| 3.10  | Revenue generated thr   | ough consulta   | nncy             | Amount received b | oy B.H.S | .E.C.      |            |  |  |  |
| 3.11  | No. of conferences  | Level           | International    | National          | State    | University | College    |  |  |  |
|       | organized by the  | Number          | -                | 02                | 01       | -          |            |  |  |  |
|       | Institution   | Sponsoring      | -                |                   |          | -          | College    |  |  |  |
|       |   | agencies        |                  | ICSSR/ICCR        | P.U.     |            | Management |  |  |  |
| 3.12  | No. of faculty served a   | is experts, cha | nirpersons or re | esource persons   | 02       |            |            |  |  |  |
| 3.13  | No. of collaborations   | Internat        | ional            | National 01       | Any      | other      |            |  |  |  |
| 3.14  | 3.14 No. of linkages created during this year 03                                |                 |                  |                   |          |            |            |  |  |  |
| 3.15  | 3.15 Total budget for research for current year in lakhs:                       |                 |                  |                   |          |            |            |  |  |  |
|       | From funding agency   | I               | From Manager     | nent of Universit | y/Colle  | ege 1,50,0 | 000/       |  |  |  |
|       | Total   |                 |                  |                   |          |            | _          |  |  |  |

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | -      |
|                | Granted | -      |
| International  | Applied | -      |
| International  | Granted | -      |
| Commercialised | Applied | -      |
| Commerciansed  | Granted | -      |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
|       |               |          |       |            |      |         |

| 3.18 | No. of faculty from the Institution who are Ph. D. Guides                          |    |
|------|--|----|
|      | and students registered under them   |    |
| 3.19 | No. of Ph.D. awarded by faculty from the Institution                               |    |
| 3.20 | No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones | )  |
|      | JRF SRF Project Fellows Any other  |    |
|      |  |    |
| 3.21 | No. of students Participated in NSS events:  |    |
|      | University level State level   | 70 |
|      | National level International level   |    |
| 3.22 | No. of students participated in NCC events:  |    |
|      | University level State level   | 91 |
|      | National level 05 International level  |    |
| 3.23 | No. of Awards won in NSS:  |    |
|      | University level State level   | -  |
|      | National level _ International level   | -  |

| 3.24 | No. of Awards won in NCC       | :                |                     |    |
|------|--------------------------------|------------------|---------------------|----|
|      |                                | University level | _ State level       | 26 |
|      |                                | National level   | International level | -  |
| 3.25 | No. of Extension activities of | organized        |                     |    |
|      | University forum               | College forum    |                     |    |
|      | NCC                            | NSS 06           | Any other           |    |
| 2.26 | 36                             |                  |                     | 1  |

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:
  - i. One Day Seminar on Drug De-addiction with the collaboration of Rotary Club Hoshiarpur on 23/07/2016.
  - ii. NSS Unit of S.G.G.S. Khalsa College, Mahilpur organised a camp on 'Self Employment Training Institute Hoshiarpur' at Adopted village Ghumiala on 29/07/2016.
- iii. Tree plantation in the college campus on 09/08/2016 to 11/08/2016.
- iv. NSS Unit has organised Poster Making and Slogan Writing Competition on 31/08/2016.
- v. Special Seven Days Camp at Adopted Village Ghumiala on 11/10/2016 to 17/10 2016 under the theme of 'Youth for Better Environment'.
- vi. NSS Unit organised one day seminar on the Promoting Cashless Campaign on 12<sup>th</sup> January, 2017 in the college campus.
- vii. Labour Day was celebrated in the college on May 01, 2017.
- viii. Access of sports facilities to outsiders on nominal charges such as Gymnasium, Indoor games, Badminton etc.

#### Criterion - IV

#### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing    | Newly created | Source of<br>Fund    | Total         |
|---|-------------|---------------|----------------------|---------------|
| Campus area   | 140 Canals  | -             | -                    | 140<br>Canals |
| Class rooms   | 88          | 04            | Boys Fund            | 92            |
| Laboratories  | 19          | 00            | Boys Fund            | 19            |
| Seminar Halls   | 02          | 00            | Donation             | 02            |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 05          | 02            | Boys Fund & Donation | 07            |
| Value of the equipment purchased during the year (Rs. in Lakhs)             | 49, 30,167/ | 13,10,632/-   | Boys Fund & Donation | 62,40,799/-   |
| Others  | -           | -             | -                    | -             |

#### 4.2 Computerization of administration and library

- Automation and Bar coding of Books is completed.
- E-Journals/Books have been made available through NLIST (INFLIBNET) & National Digital Library
- Two reading halls for UG and PG Students.
- Photocopy facility for students.
- E-payments facility also launched for students' convenience
- Addition of Air Conditioner reading rooms in Boys and Girls Hostel.

#### 4.3 Library services:

|            | Existing |          | Newl | y added  | To        | Total    |  |
|------------|----------|----------|------|----------|-----------|----------|--|
|            | No.      | Value    | No.  | Value    | No.       | Value    |  |
| Text Books | 39209    | 9980182  | 658  | 323209   | 39867     | 10303391 |  |
| Reference  | 1016     | Included | 15   | Included | 1031      | Included |  |
| Books      |          | Above    |      | Above    |           | Above    |  |
| e-Books    |          |          |      |          | 6,023,309 | 17250    |  |
|            |          |          |      |          | Through   |          |  |
|            |          |          |      |          | NLIST,    |          |  |
|            |          |          |      |          | DELNET,   |          |  |

|                     |   |                     |                                      |              | NDL                              |                        |
|---------------------|---|---------------------|--------------------------------------|--------------|----------------------------------|------------------------|
|                     | 7.5   | 170700              | 2                                    | 1044         | 70                               | 100624                 |
| Journals            | 75  | 178680              | 3                                    | 1944         | 78                               | 180624                 |
| e-Journals          | 6247+<br>Through N-<br>List   | 17250               | 6247+                                | 17250        | same                             | same                   |
| Digital<br>Database | 1.N-LIST  | 1-5750/N-<br>LIST   | 1-<br>National<br>Digital<br>Library | Free of cost | 1-N-LIST                         | 1-5750/N-<br>LIST      |
|                     | 2. DELNET   | 2-11500/-<br>DELNET |                                      |              | 2-<br>DELNET                     | 2-<br>11500/DE<br>LNET |
|                     | 3. Campus<br>Analyser   | 3-15000/-<br>Annual |                                      |              | 3-National<br>Digital<br>Library | 3-Free of<br>Cost      |
|                     |   |                     |                                      |              | 4-Campus<br>Analyser             | 4-15000/-<br>Annual    |
| CD & Video          | 157   |                     | 90                                   |              | 247                              |                        |
| Others<br>(specify) | 153 Seminar Proceedings5 5Project Reports By Students 10—News Paper | 162994/-            | 6- News<br>paper                     | 6240         | 16-News<br>Paper                 | 1,69,234               |

#### 4.4 Technology up gradation (overall)

|          | Total<br>Computers | Computer<br>Labs | Internet              | Browsing<br>Centres | Computer<br>Centres | Office | Depart-<br>ments | Others |
|----------|--------------------|------------------|-----------------------|---------------------|---------------------|--------|------------------|--------|
| Existing | 215                | 04               | 16                    | 04                  |                     | 04     | 16               | N/A    |
| Added    | 09                 |                  | 01<br>(Lease<br>Line) |                     |                     |        |                  |        |
| Total    | 224                | 04               | 17                    | 04                  |                     | 04     | 16               | N/A    |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The Department of Computer Science & IT organizes annual workshops for the staff, both teaching and non-teaching, of the college to upgrade their soft skills and provides need based regular guidance to them. Also internet access is available to all the teaching departments. There are dedicated browsing centres for the students in the computer labs. The administrative office and accounts office are also fully automated. The secretarial staff can access any information about the students on the click of mouse.

A new internet connection (Lease Line) with 4mbps speed facility is added in the college campus. This internet facility managed by Hardware Based Internet Management Software Solution. It provides user based internet access connection in the whole campus.

4.6 Amount spent on maintenance in lakhs:

| i)   | ICT                                  | 1, 22, 693 |
|------|--------------------------------------|------------|
| ii)  | Campus Infrastructure and facilities | 8, 47, 246 |
| iii) | Equipments                           | 1, 19,270  |
| iv)  | Others                               |            |
|      | T-4-1.                               | 10.89.209  |

#### Criterion - V

#### 5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
  - 1. The students are kept up-to-date with the information provided in the college prospectus.
  - 2. Various counselling sessions are conducted for the awareness of the students.
  - 3. Awareness regarding Student Support Services is also provided at the time of counselling.
  - 4. Various student support services available with the college are made known to the students also by putting up notices from time to time by the IQAC.
  - 5. Flex boards carrying vital information are put up at various places in the college campus for the facilitation of the students.
  - 6. Pamphlets/Leaflets are distributed from time to time to acquaint students of any new courses, facilities etc.
  - 7. Advertisements in different newspapers are made to inform the students & society.
- 5.2 Efforts made by the institution for tracking the progression
  - 1. Internal examinations are held on regular basis.
  - 2. Students are given project work and assignments which are assessed by the concerned teachers.
  - 3. Students are made to give presentations on various topics in front of the teachers and other students.
  - 4. Students' results are closely monitored to find out the weak areas where additional efforts are made.
  - 5. Regular class tests are held.
  - 6. Regular discussion sessions are arranged in order to solve the problems faced by the students.
  - 7. Students are made to express themselves either orally or in written which is assessed by the teachers.
- 5.3 (a) Total Number of students

| UG   | PG  | Ph. D. | Others |
|------|-----|--------|--------|
| 1793 | 945 | -      | -      |

(b) No. of students outside the state

66

| (c)  | No. of | inter                     | natio      | nal stud | dents                                |            | -   |       |        |         |                              |       |
|--|--------|---------------------------|------------|----------|--------------------------------------|------------|---|-------|--------|---------|------------------------------|-------|
|  | M      | en                        | No<br>1111 | 40.59    | %                                    | No<br>1627 | %<br>59.5%                                | Women | l      |         |                              |       |
|  |        |                           | I          | ast Yea  | ır                                   |            |   |       | T      | his Yea | ar                           |       |
| Ge   | eneral | SC                        | ST         | OBC      | Physically<br>Challenged             | Tota       | l General                                 | SC    | S<br>T | OB<br>C | Physically<br>Challenge<br>d | Total |
| 1  | 399    | 995                       | 01         | 395      | 0                                    | 2790       | 1435                                      | 915   | 0      | 388     | 0                            | 2738  |
| Demand ratio - 100% Dropout % 14.15%  5.4 Details of student support mechanism for coaching for competitive examinations (If any 1. New books, journals, newspapers are added in the library.  2. Lectures, seminars, discussions and special classes are arranged for the needy students.  3. Emphasis is given in the classes to solving objective type questions for the preparations of competitive exams. |        |                           |            |          |                                      |            |   |       |        |         |                              |       |
|  |        |                           |            | iciarie  |                                      | minat      | Final year students of different streams. |       |        |         |                              |       |
| 5.5 No. of students qualified in these examinations  NET 03 SET/SLET GATE 01 CAT  IAS/IPS etc State PSC UPSC Others  5.6 Details of student counselling and career guidance  |        |                           |            |          |                                      |            |   |       |        |         |                              |       |
| Expert lectures and seminars are being organised from time to time regarding counselling of students. Quiz competitions are also organised for students for the purpose of developing their competitive skill.   |        |                           |            |          |                                      |            |   |       |        |         |                              |       |
| No. of students benefitted  Final year students of different classes.  5.7 Details of campus placement   |        |                           |            |          |                                      |            |   |       |        |         |                              |       |
|  |        |                           |            |          | On campus                            |            |   |       |        | O,      | ff Campus                    |       |
|  |        | lumbe<br>ganiza<br>Visite | tions      |          | Number of<br>Students<br>Participate |            | Number Students                           | -     |        | Numb    | oer of Stude<br>Placed       | nts   |
| •  |        | NIL                       | 4          |          | NIL                                  |            | NII                                       | ,     |        | 4       | 48                           |       |
| .8   | Detail | ls of g                   | ende       | r sensi  | tization prog                        | ramm       | es  |       |        |         |                              |       |

Nil

| 5.9 Stude | ents Activities   |                      |                   |  |  |  |
|-----------|---|----------------------|-------------------|--|--|--|
| 5.9.1     | No. of students participated in Sports, Ga                              | ames and other event | es s              |  |  |  |
|           | State/ University level 178 National                                    | level 30 Intern      | national level    |  |  |  |
| No.       | of students participated in cultural events                             |                      |                   |  |  |  |
|           | State/ University level 13 National                                     | level - Intern       | ational level     |  |  |  |
| 5.9.2     | No. of medals /awards won by students in Sports, Games and other events |                      |                   |  |  |  |
| Sports:   | State/ University level 74 National                                     | level 28 Inter       | rnational level - |  |  |  |
|           | ll: State/ University level 03 National                                 |                      | ational level -   |  |  |  |
|           |   | Number of students   | Amount            |  |  |  |
| -         | Financial support from institution                                      | 128                  | 12,35,009         |  |  |  |
|           | Financial support from government                                       | 510                  | 1,30,75,346       |  |  |  |
|           | Financial support from other sources                                    | 20                   | 83,000            |  |  |  |
|           | Number of students who received International/ National recognitions    | Nil                  | Nil               |  |  |  |
| L         |   |                      |                   |  |  |  |

| 5.11 Student organised / in                                  | iitiatives               |                         |  |  |  |
|--|--------------------------|-------------------------|--|--|--|
| Fairs : State/ University                                    | level _ National level _ | _ International level _ |  |  |  |
| Exhibition: State/ University                                | level _ National level _ | _ International level _ |  |  |  |
| 5.12 No. of social initiatives undertaken by the students 05 |                          |                         |  |  |  |

- 5.13 Major grievances of students (if any) redressed:
  - 1. A Separate common room for the girl students was constructed.
  - 2. The College Hostels was made fully Wi-Fi enabled.
  - 3. Addition of Air-Conditioner reading hall in Boys and Girls Hostels.
  - 4. Indoor games and Gymnasium facility are also added.

#### Criterion - VI

#### 6. Goverence, leadership and management

#### 6.1 State the vision and mission of the institution

Shri Guru Gobind Singh Khalsa College, Mahilpur was established in 1946 with the great vision to uplift the socially, economically and educationally deprived people of this rural, backward and kandi area. The mission of the institution is to:

- Become a vibrant knowledge Centre and a Centre of Excellence in teaching, research and extension activities.
- Meet the challenges of the knowledge era and to keep with the pace of knowledge explosion in higher education. The College is committed to inculcate and sustain higher standards of quality in teaching, research, extension and governance catering to the regional, national and global needs.
- Provide excellent learning environment and develop right competencies and attitudes
  in students to enable them to realize their full potential and contribute to nation
  building.
- Strive for democratization of education and recognize the importance of sustainable and affordable high quality interdisciplinary educational programmes to meet the capacity building and public service needs of our youth.
- Maintain the highest possible standards in academics by providing competent faculty, ultra-modern infrastructural facilities and the most conducive learning environment.
- Develop multidimensional personality of the students by providing an opportunity to participate in religious, cultural, co-curricular, theatrical, and literary and sports activities.
- Cross-pollinate with new ideas, new technologies, new platforms, and new worldviews.
- Develop a scientific temper and a performance culture of pro-active decision-making.
- Strategize to become an epicentre of knowledge, culture, skills and technologies.

#### 6.2 Does the institution has a management system

Yes. The management system is in place. Permanent committees consisting of faculty members are constituted for the whole session to assist the college administration in the smooth functioning of the college. Besides, temporary committees consisting of teaching as well as non-teaching staff are formed whenever a college event is to be organised. There is a proper management committee to manage the college.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following;

#### **6.3.1 Curriculum Development**

The curriculum is developed and revised by the Affiliating University.

#### **6.3.2** Teaching and learning

- The college focuses on student-centric teaching strategies. The college has an effective system of student evaluation through which a meaningful teaching and learning is assured. Well -equipped laboratories and digital library provide students with better learning experience aptly supported by inputs from teachers and the student-book ratio is 20:1
- Teachers are encouraged to regularly participate in Faculty Development Programmes.
- The Post Graduate Department of Commerce organized an extension lecture on the topic 'Investment Avenues in India' for the upgradation and making faculty members of different departments aware of the prospects of Mutual Funds Investments in India.

#### 6.3.3 Examination and evaluation

Mid-term examinations and regular tests in the classes are conducted to evaluate the students. Semester examinations are conducted by the Panjab University, Chandigarh.

#### **6.3.4 Research and Development**

1. Modernization of laboratories 2. Publication of works, seminar lectures 3. Establishing formal and informal linkages with institutions of repute. 4. Inculcating the spirit of research among students by introducing projects and assignments.

#### 6.3.5 Library, ICT and physical infrastructure/instrumentation

The college has a well- established intranet facility within the campus. Unique library software is being used for the maintenance of the library. There is a computerised system for data entry (books, journals, and membership), transaction (issue, return, renewal and fine collection), gate entry and generation of various reports. Our Library subscribes to the INFLIBNET N-List programme and also access to National Digital Library. The entire campus has access to the Wi-Fi. Inside the library, nine systems have been provided for the users. Sufficient systems are there for data entry, transaction, and gate register.

#### **6.3.6 Human Resource Management**

Human Resource Management with regard to the students is done through various student support services offered by the college. The college has an Anti-Ragging Committee the sole objective of which is planning action and taking measures for the development and preservation of ragging-free environment in the institution. The college lays great emphasis on NCC training as it makes the youth disciplined and patriotic, broadens their outlook and inculcates in them qualities of self-reliance, leadership and determination to serve the nation. The College has its NSS unit which provides opportunities to the youth to understand the current problems of the society. In case of teachers, they attend Refresher courses/ Orientation courses/Winter/Summer schools to update their knowledge. They also participate in seminars/conferences and present/publish their research papers. The Women Grievance Redressal Cell aims at making every effort to prevent sexual harassment and ensure that the female students and employees of the institution enjoy maximum safety, security and 'feel at home' atmosphere in the college.

#### **6.3.7**Faculty and Staff Recruitment

Recruitment of the staff is done as per norms of Panjab University/UGC/Punjab Govt. Permanent staff is recruited through a panel representing the Panjab University, Punjab Government and the college managing committee. Adhoc staff is recruited by the college management committee.

#### 6.3.8 Industry Interaction/Collaboration

Experts from the industry are invited to interact with the students from time to time. Contacts

are established with industry to facilitate students' exposure to the latest industrial and technological developments.

#### **6.3.9** Admission of students

Students were admitted for the year 2016-17 as per the rules and regulations of the Panjab University, Chandigarh

#### **6.4** Welfare schemes for

|               | Contribution to the PF by the managing         |
|---------------|--|
| Teaching      | committee, provision for Loan, Medical leave   |
| reaching      | facility, special duty leave for participating |
|               | in Orientation/Refresher courses, attending    |
|               | summer/winter schools and participating in     |
|               | seminars/workshops, Retirement benefits like   |
|               | Gratuity, Leave encashment.                    |
|               |  |
|               | Contribution to the PF by the managing         |
| Non Teaching  | committee, provision for Loan , Medical        |
| Ton Tellening | leave facility, Retirement benefits like       |
|               | Gratuity, Leave encashment                     |
|               |  |
|               | Several types of scholarships, study tours,    |
| Students      | cultural activities, organization of annual    |
|               | functions, youth festivals etc.                |
|               |  |

# 6.5 Total corporus fund generated 6.6 Whether annual financial audit has been done? Yes

#### 6.7 Whether academic and administrative audit has been done?

| Audit Type     | Exte   | ernal                   | Internal |   |  |
|----------------|--------|-------------------------|----------|---|--|
|                | Yes/No | Agency                  | Yes/No   | Authority                               |  |
| Academic       | No     | N/A                     | No       | N/A                                     |  |
| Administrative | Yes    | Chartered<br>Accountant | Yes      | A committee consisting of staff members |  |

| 6.8 Does the university/Autonomous college d                         | eclares results within 30 days       |
|--|--------------------------------------|
| For UG Programmes  | N/A                                  |
| For PG Programmes  | N/A                                  |
| 6.9 What efforts are made by University Reforms?                     | y/Autonomous College for Examination |
| N/A  |                                      |
| 6.10 What efforts are made by the Unaffiliated/constituent colleges? | niversity to promote autonomy in th  |
| N/A  |                                      |
| 6.11 Activities and support from the alumni A                        | Association                          |

### h

The Alumni cum NRI Meet was held on March 01, 2017 in which the Alumni and their families participated. The college makes provision for the alumni to enrol with the Alumni Association through direct registration, online registration and on-the-spot registration. Cultural programme was the highlight of the day, which was conducted for the alumni of the College. Various plans for the development of the institution was discussed such as Health Plan for employees and endowment fund for the college etc.

#### 6.12 Activities and support from the Parent-Teacher Association

| N/A |  |  |  |
|-----|--|--|--|
|     |  |  |  |

#### 6.13 Development programmes for support staff

Computer literacy programmes/workshops are organized by the Post Graduate Department of Computer Science for support staff.

#### 6.14 Initiatives taken by the institution to make the institution eco-friendly

Cleanliness cum plantation drive in college is carried out on regular basis. The beautification of the campus was undertaken by NSS volunteers as their dream project in their camp.

#### Criterion - VII

#### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.
  - 1. Appointments of faculty under grant-in-aid posts. Teachers working on Adhoc basis in the college give much priority.
  - 2. Upgradation of gymnasium with latest equipments.
  - 3. Construction of rooms and indoor stadium.
  - 4. Workshops and seminars for teachers and students.
  - 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
  - 1. Transport facility for girls from remote villages.
  - 2. Connected various departments by Digital Intercom facility (EPAX).
  - 3. Uploading of prospectus on college website and updation of the college website.
  - 4. Organised five days INSPIRE Internship Science camp for Science students sponsored by Department of Science & Technology.
  - 5. Organised Alumni & NRI meet.
  - 6. Construction of new washrooms for staff members.

# 7.3 Give two Best Practices of the institution 1. Organising science camps, seminars, workshops and conferences in various departments: The College has organised good number of seminars, workshops, camps in various departments of the college. Seminars, Conferences & Extension **Workshops and Exhibitions** lectures & Camps **1.** Drug awareness & drug de-addiction 1. One day Workshop on making seminar. Classroom organised by IQAC & **2.** Two day seminar in Political Dept. of Political Science. Science in Nov 2016. 2. One week research methodology **3.** One day state level seminar in workshop sponsored by ICCR for teachers. Department of Economics. **4.** Two day seminar in Political 3. One day dyeing & printing Science in March 2017. workshop by Fashion Designing. **5.** Two day National Conference in 4. Workshop on Bhangra dance Dept of Physics. organised by Dept. Of Punjabi. **6.** Extension lectures in Dept of 5. Exhibition by Dept of Mathematics. 6. Four day workshop by Dept of History, Mathematics, Computer Science, English & Commerce. Gandhian Studies. 7. Guest lecture in the Dept of 7. Five day INSPIRE Internship Science Camp 2016. Agriculture. 8. Science Quiz Competition. There were various other activities like chart making competitions, educational visits etc.

- **2.** Adoption of village Ghumiala by NSS wing of SGGS Khalsa College: The College has adopted a nearby village named Ghumiala at a distance of 3 km from Mahilpur. With the help of NSS wing of the college, various programmes and activities have been organised for the development of the village.
  - (i) One day camp on self employment with the collaboration of PNB Power Self employment training institute, Hoshiarpur.
  - (ii) One day tree plantation camp.
  - (iii)Celebration of World Sight Day with the collaboration of Govt. Civil Hospital, Mahilpur for the awareness of importance of sight in life.
  - (iv) Seven days NSS Camp included surveys, tree plantation, painting competitions etc.

NSS Wing of the college organised 3 day tree plantation camp in coordination with Dept of Agriculture and Dept of Gandhian Studies.NSS organised poster making & slogan writing competition, seminar on promotion of cashless economy. NSS Wing plays a major role in inculcating the moral, social values and leadership qualities among the students.

#### 7.4 Contribution to environmental awareness / protection

| 1  | <b>T</b> | 1            |           |
|----|----------|--------------|-----------|
| 1. | ree      | n            | lantation |
| 1. | 1100     | $\mathbf{v}$ | lantation |

- 2. Solar panels in hostels
- 3. Cleanliness drives
- 4. Maintenance of lawns and gardens
- 5. Provision of dustbins at ample places in the campus.

| 7.5 Whether environmental audit was conducted? | Yes | No | ٧ |
|--|-----|----|---|
|  |     |    |   |

7.6 Any other relevant information the institution wishes to add.

- 1. For inculcating the needs of self employment programmes, Babuji Hari Singh Basi Entrepreneurship Centre which was established a few years back, the course of cosmetology is introduced to make the girl students self dependent.
- 2. The gymnasium is well equipped and is open for outsiders also on nominal charges.

#### 8. Plans of institution for next year

- 1. Proposal for post graduate course in Dept of Fashion Designing and Dept of Agriculture and Dept of Music (Vocal).
- 2. Implementation of Lease line network in the college campus for High speed Internet Connectivity.
- 3. Establishment of SGGS KCM Endowment fund to support college by NRIs.
- 4. Introduction of Rain Harvesting system.
- 5. Renovation of Canteens and Self management of Canteens by College.
- 6. Cashless fee submission.
- 7. To organise International Conference on Advances in Applied Mathematical Physics and Computer Science (ICAMCS).
- 8. Establishment of admission/ counselling cell.
- 9. Development of indoor & outdoor sports infrastructure.
- 10. Establishment of cultural club.
- 11. Celebration of National & International days.
- 12. Workshop for preparation of Heritage items.
- 13. Celebration of International Labour Day, International Women's Day, National Science Day etc.
- 14. Wi-Fi connectivity and Computerised library & e-library.

Name: Prof. Rakesh Kumar Name: Dr. Parvinder Singh

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

# S.G.G.S. KHALSA COLLEGE MAHILPUR

# **Student Feedback Form**

| Name       | e of the Student (Optional)                     |                |       |              |  |
|------------|---|----------------|-------|--------------|--|
| Depa       | rtment  |                |       |              |  |
| Class      |   | Name of the Te | acher |              |  |
| Sr.<br>No. | Parameters                                      | Very Good      | Good  | Satisfactory |  |
| 1.         | Knowledge of subject matter                     |                |       |              |  |
| 2.         | Communication Skills                            |                |       |              |  |
| 3.<br>4.   | Sincerity & Discipline                          |                |       |              |  |
| 4.         | Self Confidence                                 |                |       |              |  |
| 5.         | Leadership                                      |                |       |              |  |
| 6.         | Ability to evaluate Students                    |                |       |              |  |
| 7.         | Recognition of individual needs                 |                |       |              |  |
| 8.         | Stimulates good work ethics                     |                |       |              |  |
| 9.         | Accessibility of the teacher in & out of class. |                |       |              |  |
| 10.        | Rapport with students                           |                |       |              |  |
|            | estion for ovement                              |                |       |              |  |
|            |   |                |       |              |  |
|            |   |                |       |              |  |
|            |   |                |       |              |  |

Student's Signature

Academic Calendar for the session 2016-17 for the Panjab University affiliated Colleges with Under Graduate and Post Graduate courses having Semester System of examination:

| <b>Summer Vacation</b>   | 25-05-16<br>Wednesday | to | 06-07-16 (43 days)<br>Wednesday |                       |
|--|-----------------------|----|---------------------------------|-----------------------|
| Academic Calendar  |                       |    |                                 |                       |
| Colleges open on and normal admission for ongoing classes  | 07-06-16<br>Thursday  |    |                                 |                       |
| <b>Admission Schedule</b>  |                       |    |                                 |                       |
| Normal Admission for<br>ongoing and new<br>classes (except for<br>those classes in which<br>admission is through<br>PU-CET (P.G.)    | 07-07-16<br>Thursday  | to | 16-07-16<br>Saturday            | (9 days)              |
| Late admission for ongoing and new classes to be allowed by the Principal of the College with late fee of Rs. 560/- per student.     | 18-07-16<br>Monday    | to | 01-08-16                        | (13 days)<br>Monday   |
| Teaching starts  (i) For ongoing classes   | 11-07-16<br>Monday    |    |                                 |                       |
| (ii) For new admission classes<br>(those admitted through<br>PU-CET (P.G.) tentative)  | 18-07-16<br>Monday    |    |                                 |                       |
| Late admission in Panjab University affiliated colleges to be allowed by the Vice-Chancellor with late fee of Rs. 2040/- per student | 02-08-16<br>Tuesday   | to | 20-08-16                        | (16 days)<br>Saturday |
| Academic Term-I(a) days)   | 11-07-16              | to | 10-10-16                        | (75 Teaching          |
| 1st, 3rd & 5th Semester<br>Autumn Break  | Monday<br>11-10-16    | to | Monday<br>17-10-16              | (07 days)             |

|   |                 | Tuesday              |    |          | Monday                 |
|---|-----------------|----------------------|----|----------|------------------------|
| Academic Term-I(b)  |                 | 18-10-16             | to | 02-12-16 | (38 days)              |
|   |                 | Tuesday              |    |          | Friday                 |
| Total Teaching days of Academic Term-I = 75+38 = 113 days |                 |                      |    |          |                        |
| End Semester<br>Examination<br>Wednesday                  | incl. Saturday) | 03-12-16<br>Saturday | to | 8-12-16  | (22 days               |
| Semester Vacation<br>(Winter Break)                       |                 | 29-12-16<br>Thursday | to | 10-01-17 | (13 days)<br>Tuesday   |
| Academic Term-II<br>2nd, 4th & 6th Seme                   | ester           |                      |    |          |                        |
| College reopens days)                                     |                 | 11-01-17             | to | 05-05-17 | (94 Teaching           |
| after Semester <b>Examination</b>                         |                 | Wednesda             | y  | Friday   |                        |
| Total Teaching days of Academic Term-II = 94 days         |                 |                      |    |          |                        |
| End Semester<br>Examination                               |                 | 06-05-16<br>Saturday | to | 31-05-16 | (22 days)<br>Wednesday |

Total Teaching days of Academic Term I & II = 113 + 94 = 207 days

Thursday

01-06-17 to

**Summer Vacation** 

(tentative)

08-07-17 (39 days) Saturday

## **Academic Calendar of the College Session 2016-17**

# Academic Term I [1st, 3rd, 5th & 7th semester] [July 2016 to Dec 2016]

• College opens on - 7<sup>th</sup> July, 2017

Teaching start
 - 2<sup>nd</sup> week of July

• Inaugural address by the Principal - July,2016

• 108 Sant Baba Hari Singhji - Last week of July to mid August

Football Tournament

• Drug Awareness & Drug -Last week of July

De-Addiction Seminar by NSS Unit

Shri Sukhmani Sahib Path
 - 1<sup>st</sup> week of August

• Tree plantation drive by NSS Unit -2<sup>nd</sup> week of August

• Celebration of Independence Day -15 August 2016

• Sports Day Celebration -Last week of August

• Preparation of items for participation -Whole month of September

in the Zonal Youth Festival

• Blood Donation Camp -September,2016

College Beautification Day
 -Last week of September

• Autumn Break -11.10.16 to 17.10.16

• NSS Camps -In Autumn Break

• MST -Second fortnight of October,2016

• Celebration of Gurpurab

(Guru Nanak Dev's Birthday) - Nov., 2016

• Extension Lectures/Conference/ - Nov.,2016

Workshop/seminars

• University semester exams -December,2016

• Winter vacation -29.12.16 to 10.01.17

# Academic Term II [2<sup>nd</sup>, 4<sup>th</sup>, 6<sup>th &</sup> 8<sup>th</sup> semester] [Jan 2017 to May 2017]

• College Reopens after winter vacation -11.01.17

• Celebration of Gurpurab

(Guru Gobind Singh's Birthday) -February, 2017
 Academic Lectures / Seminars /Exhibition -February, 2017
 NSS Camp -February, 2017

Principal Harbhajan Singh Memorial
 Second Fortnight of February

Football Tournament

• Alumni Meet - 1<sup>st</sup> Week of March, 2017

• Blood Donation Camp - March,2017

• International Women's Day:

Gender Sensitization Programme/Activity/Seminar - March, 2017

Annual Athletic meet
 - 2<sup>nd</sup> week of March

- MST
- Prize Distribution Function
- University Semester Exams
- Summer Vacation (Tentative) 01.06.17 to 08.07.17

- Second Fortnight of March,2017
- -First week of April
- -06.05.17 to 31.05.17